



# Level 6 Chartered Manager Degree Apprenticeship

BSC (HONS) HEALTH AND CARE MANAGEMENT  
(CMI)

+  
INTEGRATED NHS LEADERSHIP ACADEMY  
MARY SEACOLE PROGRAMME



# Level 6 Chartered Manager Degree Apprenticeship

BSc (Hons) Health and Care Management (CMI)

Plus integrated NHS Leadership Academy Mary Seacole Programme

**UNDERGRADUATE**

**BLENDED**

**ONLINE**

The Level 6 Chartered Manager Degree Apprenticeship in Health and Social Care, with an integrated NHS Leadership Academy Mary Seacole Programme, is a practice-focused leadership programme for early career leaders.

This is an ideal qualification for health and care managers looking to progress their career. Targeting individuals whose roles involve managing delivery challenges and coordinating improvements in care quality, it is fundable via the Apprenticeship Levy or through 95% government co-investment.

Producing managers with the ability to maximise their potential and rapidly improve care outcomes, this apprenticeship is delivered through a blend of online and face-to-face learning. Supporting apprentices in applying their learning, the integrated Mary Seacole programme also provides recognition as key skills are developed.

Additionally, in providing learners with the Level 5 Diploma in Management and Leadership and full CMI accreditation, the programme allows learners to gain key qualifications and professional competence in management and leadership to enhance their careers.

Having worked together with various employers and partners, this apprenticeship captures the skills required to lead in a post Covid-19 world, including themes such as emotional resilience as a manager and compassionate leadership.



## Key facts

**Duration:** 4.5 years to complete including EPA

**Delivery mode:** Each quarter, our blended delivery model consists of:

- Flexible online learning
- Scheduled virtual academic sessions
- Scheduled monthly masterclass (mix of virtual & face-to-face)
- 6-weekly virtual 1-2-1 coaching
- Quarterly virtual progress review

## Cost:

- Levy Payers: Zero. The full cost of the £22,000 apprenticeship is covered by your levy
- Non-Levy Payers: £1,100 plus government co-investment

## Qualifications:

- Level 6 Chartered Manager Apprenticeship Qualification
- BSc (Hons) Health and Care Management
- CMI Level 5 Diploma in Management and Leadership
- NHS Leadership Academy, Mary Seacole

## Entry requirements

Learners enrolling on this degree apprenticeship must meet the following criteria:

- Be in employment in a job with responsibilities aligned with the apprenticeship standard
- Have evidence of funding eligibility from their employer
- Have two subjects at GCE A-level or equivalent, plus three GCSEs at grade A\*-C /9-4; OR a completed recognised Access Programme or equivalent

- Have proficiency in the English language if any prior learning has not previously been taught in English (IELTS6.0 / TOEFL iBT 80 or equivalent)
- Be a UK/EU/EAA resident for at least three years prior to starting the apprenticeship

## Level 2 English and Maths requirements

It is a condition of apprenticeship funding, at any level, that all applicants are able to evidence GCSE English and Maths passes at grade A\*-C/9-4 or commit to completing Functional Skills Level 2, in addition to the programme. If required, this is provided at no additional cost.

## Level 4

### **Essential Skills for Health and Care Management (20 credits)**

This module provides an opportunity to acquire key transferable skills in the practice of care, including self-assessment, reflection, and development in the context of care management. You will develop effective communication skills and the ability to assess emotional intelligence in yourself and others, helping you to enhance your care performance and further your career development. The module lays the foundations for the effective manager and practitioner skills that you will study in greater detail later in the course.

### **Meeting the Needs of Service Users (20 credits)**

To provide high quality service that meets individual needs, the views and perceptions of those on the receiving end must be carefully taken account of, valued, and acted upon. This module aims to equip you with the knowledge and skills necessary to meaningfully plan, organise, and deliver service using a culture of partnership and collaboration. The module also highlights the importance of careful documentation in ensuring seamless care and facilitating the service user journey.

## **Supporting Dignity & Respect through Ethical Principles (20 credits)**

A good grounding of ethical principles is essential when caring for individuals and fostering dignity and respect. This module will further your knowledge of rights, power, and responsibility within the practice of care. You will also acquire valuable interpersonal skills to help improve your responsiveness to the diverse needs of those requiring care. You will gain an understanding of how factors such as your own attitudes and beliefs, ethical dilemmas, stress, and conflict can affect the dignity and respect provided in care settings.

## **Communication & Interprofessional Collaboration (20 credits)**

By showcasing collaborative concepts in practical settings, this module aims to highlight the significance of multi-professional and inter-professional teamwork. You will be encouraged to apply relevant theoretical concepts to real-world contexts, and gain skills in communicating effectively and being a proactive member of a team. Learning material will incorporate service and carer perspectives to give you transferable skills in service delivery.

## **Inclusive, Rights-Based, Safeguarding in Health and Care (20 credits)**

This module will develop your understanding and practical application of safeguarding in the context of human rights and inclusion. It will explore inclusion, language and culture, as well as different approaches to ethical safeguarding. The legislative and regulatory landscape of safeguarding will also be covered, including local and national systems, closed cultures, and learning from experience.

## **Independent Regulation of Health & Care in the UK (20 credits)**

This module aims to develop a robust knowledge of the independent regulation of health and care in the UK. Through exploring the history, landscape, and variety of regulatory bodies, you will begin to understand the responsibilities of these bodies and their importance in genuinely improving services and outcomes for individuals. You will also develop the ability to understand what organisations and managers should expect from regulatory bodies and how to challenge inappropriate decisions.

## Level 5

### **Concepts & Leadership Theories in Health & Care (20 credits)**

This module will further your knowledge of leadership in the health and care industry. Topics will include organisational culture, team formation and leadership theories and styles. You will explore the contemporary issues facing leaders today, such as emotional intelligence, creating effective teams, and building human-centred leadership and culture in health and care organisations.

### **Fundamentals of Health & Care Finance (20 credits)**

This module has been designed to develop your knowledge and skills in the field of financial control and budgeting within both domestic and international health and social care settings. It will explore financial resource management in great detail, including financial techniques for increasing performance and value delivered to service users. You will learn to plan, prepare, monitor, and communicate financial information, use financial spreadsheets, identify drivers for financial performance, and make effective financial decisions.

## **Resource Planning in Multidisciplinary Working (20 credits)**

This module will develop your knowledge of management theory and practice in resource planning, control, and decision-making, particularly in a multi-disciplinary work environment where collaboration is essential. Person-centred resource management will be explored with an emphasis on theories explaining the ways in which health and care organisations plan and mobilise their resources.

## **Digital Health Leadership (20 credits)**

New technologies are transforming and disrupting every corner of the health and care sector, enabling more efficient service delivery, faster and more accurate diagnosis, better treatment and patient outcomes, and much more. This module will provide you with a thorough understanding of the impact and challenges of technological advances in health and care. It will explore various perspectives of health and care professionals and consumers, as well as provide you with industry-relevant transferable skills.



## **Evidence Based Practice (20 credits)**

This module will introduce and explore evidence-based practice within the healthcare sector, including its utility in proposing treatments, improving outcomes, and prompting positive systematic change. You will have the opportunity to deliberate historical and current health issues and put forward your own ideas for improving patient health and well-being. You will also develop the skills to apply critical literature analysis, quantitative and qualitative data, and research to solve prominent healthcare issues.

## **Compassionate Leadership (20 credits)**

Mental health is a key focus of managers in health and social care settings. Understanding employee wellbeing and mental health fosters more supportive working environments, increased employee retention, and improved team dynamics. This module will further your understanding of the impacts and challenges of staff wellbeing and mental health. You will explore various perspectives of healthcare managers and staff, as well as develop practical transferable skills in managing staff mental health and wellbeing.

## Level 6

### **Coaching and Leadership (20 credits)**

Coaching allows leaders to encourage and empower their teams to develop and build their skills, resources, and knowledge. The aim of this module is to provide you with an advanced understanding of coaching techniques in leadership, covering key theories, benefits, and challenges of coaching. Through this, you will develop self-management and problem-solving abilities, as well as practical transferable skills in managing staff and team development.

### **Health Analytics and Planning (20 credits)**

This module aims to develop your leadership and management skills relating to effective decision-making in a healthcare context. You will become equipped with the skills to collect, manipulate, interpret, and present data as an aid to business decision-making. The role of business analysis will be explored as a way to meaningfully contribute to healthcare as a professional, practitioner, manager, or leader. The fundamentals of qualitative and primarily quantitative data collection will also be covered.

## **Total Quality Management (20 credits)**

The concept 'quality' will be thoroughly explored in this module, with the ethos of striving for continuous quality improvement in healthcare service delivery. You will become equipped with practical knowledge of management and out-come based care techniques that improve the quality of health and care services as well as benefit individuals and staff in care settings. The module will also provide a basis for understanding strategic and financial measures linked to organisational performance.

## **Project Management (20 credits)**

This module will address the practical principles underlying successful project management, including traditional approaches and agile methodologies. You will critically evaluate the role of the project manager and develop knowledge of project direction and control within a global healthcare setting. The module will also explore project lifecycle, scope, and constraints, the roles and responsibilities of project team members, and tools, techniques, and best practices for building high performance teams and project success.

## Final Project (40 credits)

In this module, you will have the opportunity to draw upon your workplace experiences and practice to undertake a self-directed organisational healthcare project. You will be expected to develop upon an area of interest within the field of health and social care management, and to demonstrate your ability to design, critically analyse, and present an original piece of research that fosters innovation and improvements to healthcare services and organisational systems and processes.

## Mary Seacole Programme

Created by the NHS Leadership Academy in conjunction with internationally renowned business and academic experts, this programme will prepare you for the demands of leadership in the healthcare system, both today and into the future. You'll gain the theoretical knowledge, practical understanding, and professional skills needed to thrive in a leadership role, coming out of the programme with an NHS Leadership Academy Award in Healthcare Leadership.



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or call 0800 268 7737 and select 'degree apprenticeships'

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