|  |  |
| --- | --- |
| **Standard 7: Privacy and Dignity** | |
| **Outcome –**  **The learner is able to:** | **Assessment – The learner must:** |
| **7.1**  **Understand the principles** **that underpin** **privacy and dignity in care** | 7.1a Describe what is meant by privacy and dignity    7.1b List situations where **an individual’s** privacy and dignity could be compromised    7.1c Describe how to maintain privacy and dignity in the work setting |
| **7.2 Maintain the privacy and dignity of the**  **individual(s) in their care** | 7.2a Demonstrate that their actions maintain the privacy of **the individual**. This could include:     * Using appropriate volume to discuss the **care and support** of **an individual** * Discussing **the individual’s care and support** in a place where **others** cannot overhear     7.2b Demonstrate that the privacy and dignity of **the individual** is maintained at all times being in line with the person’s individual **needs** and preferences when providing personal care. This could include:     * Making sure doors, screens or curtains are in the correct position * Getting permission before entering someone’s personal space * Knocking before entering the room * Ensuring any clothing, hospital gowns are positioned correctly * **The individual** is positioned appropriately and **the individual** is not exposing any part of their body they would not want **others** to be able to see     7.2c Explain why it is important not to disclose anything about **the individual** that they may wish to be kept private, unless it is appropriate to do so. This could include:     * Health condition * Sexual orientation * Personal history * Social circumstances     7.2d **Report** any concerns they have to the relevant person. This could include:     * Senior member of staff * Carer * Family member |
| **Outcome –**  **The learner is able to:** | **Assessment – The learner must:** |
| **7.3 Support an individual’s right to make choices** | 7.3a Describe ways of helping **individuals** to make informed choices    7.3b Explain how risk assessment processes can be used to support the right of **individuals** to make their own decisions    7.3c Explain why personal views must not influence **an individual’s** own choices or decisions    7.3d Describe why there may be times when they need to support **an individual** to question or challenge decisions made about them by **others** |
| **7.4 Support individuals in making choices about their care** | 7.4a Demonstrate how to support **individuals** to make informed choices    7.4b Ensure any risk assessment processes are used to support the right of **individuals** to make their own decisions    7.4c Ensure their own personal views do not influence **an individual’s** own choices or decisions    7.4d Describe how to **report** any concerns they have to the relevant person. This could include:     * Senior member of staff * Carer * Family member |
| **7.5**  **Understand how to** **support active** **participation** | 7.5a Describe the importance of how valuing people contributes to **active** **participation**    7.5b Explain how to enable **individuals** to make informed choices about their lives    7.5c List other ways they can support **active participation**    7.5d Describe the importance of enabling **individuals** to develop skills in **self-care** and to maintain their own network of friends within their community |
| **7.6 Support the individual in active participation in their own care** | 7.6a Demonstrate that they can support the **active participation** of **individuals** in their care    7.6b **Reflect** on how their own personal views could restrict **the individual’s** ability to actively participate in their care    7.6c **Report** any concerns to the relevant person. This could include:  Senior member of staff   * Carer * Family member |