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| **Standard 7: Privacy and Dignity**  |
| **Outcome –** **The learner is able to:**  | **Assessment – The learner must:**  |
|  **7.1** **Understand the principles** **that underpin** **privacy and dignity in care**  | 7.1a Describe what is meant by privacy and dignity  7.1b List situations where **an individual’s** privacy and dignity could be compromised  7.1c Describe how to maintain privacy and dignity in the work setting  |
|  **7.2 Maintain the privacy and dignity of the** **individual(s) in their care**  | 7.2a Demonstrate that their actions maintain the privacy of **the individual**. This could include:  * Using appropriate volume to discuss the **care and support** of **an individual**
* Discussing **the individual’s care and support** in a place where **others** cannot overhear

 7.2b Demonstrate that the privacy and dignity of **the individual** is maintained at all times being in line with the person’s individual **needs** and preferences when providing personal care. This could include:  * Making sure doors, screens or curtains are in the correct position
* Getting permission before entering someone’s personal space
* Knocking before entering the room
* Ensuring any clothing, hospital gowns are positioned correctly
* **The individual** is positioned appropriately and **the individual** is not exposing any part of their body they would not want **others** to be able to see

 7.2c Explain why it is important not to disclose anything about **the individual** that they may wish to be kept private, unless it is appropriate to do so. This could include:  * Health condition
* Sexual orientation
* Personal history
* Social circumstances

 7.2d **Report** any concerns they have to the relevant person. This could include:  * Senior member of staff
* Carer
* Family member
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| **Outcome –** **The learner is able to:**  | **Assessment – The learner must:**  |
|  **7.3 Support an individual’s right to make choices**  | 7.3a Describe ways of helping **individuals** to make informed choices  7.3b Explain how risk assessment processes can be used to support the right of **individuals** to make their own decisions  7.3c Explain why personal views must not influence **an individual’s** own choices or decisions  7.3d Describe why there may be times when they need to support **an individual** to question or challenge decisions made about them by **others**  |
|  **7.4 Support individuals in making choices about their care**  | 7.4a Demonstrate how to support **individuals** to make informed choices  7.4b Ensure any risk assessment processes are used to support the right of **individuals** to make their own decisions  7.4c Ensure their own personal views do not influence **an individual’s** own choices or decisions  7.4d Describe how to **report** any concerns they have to the relevant person. This could include:  * Senior member of staff
* Carer
* Family member
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|  **7.5** **Understand how to** **support active** **participation**  | 7.5a Describe the importance of how valuing people contributes to **active** **participation**  7.5b Explain how to enable **individuals** to make informed choices about their lives  7.5c List other ways they can support **active participation**  7.5d Describe the importance of enabling **individuals** to develop skills in **self-care** and to maintain their own network of friends within their community  |
|  **7.6 Support the individual in active participation in their own care**  | 7.6a Demonstrate that they can support the **active participation** of **individuals** in their care  7.6b **Reflect** on how their own personal views could restrict **the individual’s** ability to actively participate in their care  7.6c **Report** any concerns to the relevant person. This could include:  Senior member of staff * Carer
* Family member
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