**Evidence template number 2: RSPA**

**Part 2: The first three months (review of progress and interim assessment at**

**three months)**

* The NQSW should have submitted part 2 of their CRL for interim assessment prior to the review meeting
* This review should explore the progress being made towards developing the knowledge and skills outlined in the KSS. NB this statement lays out minimum expectations – whatever their starting point - all NQSWs should show progression across the course of the ASYE.
* The NQSW should incorporate areas for development in their PDP within part 2 of the critical reflection log

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| --- | --- |
| **Date of review** |  |
| **Name of attendees** |  |
| **Assessor** |  |
| **NQSW** |  |
| **Line manager (if applicable)** |  |
| **Other e.g. HR, ASYE coordinator** **(if applicable)** |  |

| **Context**  Since the last review have there been any changes that may have impacted on the NQSW’s progress? |
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| **Progressive assessment** |
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| **Areas for development and focus for next PDP three - six months** |
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| **Additional comments to inform the six month review from line manager and/or ASYE coordinator if applicable.** | | | | | |
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|  | | | | | |
|  | **Yes** | **No** | | **N/A** | |
| **Is the NQSW’s progress satisfactory at this stage?** |  | |  | |  |
| **If no, have concerns been addressed in the next PDP and/or action plan?** |  | |  | |  |
| **Are there any issues that affect the probation of the NQSW? (i.e. conduct, attendance, ability to fulfill role?)** |  | |  | |  |
| **If yes, has HR been notified?** |  | |  | |  |

| **NQSW’s comments on three month review** |
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|  |

**Declarations and signatures**

| **NQSW name** | |  |
| --- | --- | --- |
| I have read and understood this review. | | |
| **Signature** |  | |
| **Date** |  | |

| **ASYE assessor name** |  |
| --- | --- |
| I confirm my assessment at this review | |
| **Signature** |  |
| **Date** |  |

| **Line manager (if applicable)** | |
| --- | --- |
| **Name** |  |
| I have read this assessment and endorse it. | |
| **Signature** |  |
| **Date** |  |