"Different Conversations, better outcomes"

Core Purpose	"To develop professional autonomy" "To enable reflective processes to drive practice for self and others" "Encouraging creativity to find alternative solutions in the context of organisational change"

Disparate Drivers:

The module is intended to meet learning outcomes from a number of drivers

These include

- ❑ HCPC requirements for registration.

- ❑ Development of Continuing Professional Development after the demise of the old PQ Framework

- ❑ Embedding the PCF in Social Work practice

- ❑ Shropshire's programme for organisational change in the delivery of adult services

- ❑ Skills for Care requirements for supporting this project including core principles

- ❑ Reform Board agenda – especially developing critical reflection.

Workshop Programme	Learning Set Programme
1) Workshop for Managers and identified learners – Organisational Development. "Engaging Managers and Seniors – "Responsibilities to assess under the PCF" *Managers and identified learners only*	Introduction and 6 sessions – April to August 2013. Facilitated with input & feedback from experts by experience.
2) "Setting the Scene and Vision for Shropshire" Including presentation from In-Control	Framed around • Knowledge areas (Community Resources and Interpersonal Skills) • How learners will use reflection to drive practice (self or others) • Creative Solutions • Developing professional autonomy • Increasing knowledge through research

3) Master class: The theory, knowledge base and application of a "Strengths Perspective" Academic input	Evidence to include written reflections on: -Learning from workshops -How SU involvement has shaped their thinking -Learning logs -How research informs practice 1 x Direct Observation 2 x SU records of better outcomes.
4) "Building the links" Community Action Teams. Workshop and joint initiative	*Assessment will be by the line manager using selected capabilities from within the 9 domains of the PCF.* *Participation in showcasing event with examples of innovative practice.*
All Staff – Assessment and Eligibility	*Selected group of 8-15 learners*