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| **Standard 9: Awareness of mental health, dementia and learning disability**  |
| **Outcome – The learner is able to:**  | **Assessment – The learner must:**  |
|  **9.1 Understand the needs and experiences of people with mental health conditions, dementia or learning disabilities**  | 9.1a. List how someone may feel if they have:  1. Mental health conditions such as:
	1. Psychosis
	2. Depression
	3. Anxiety
2. Dementia
3. Learning Disabilities

 The issues may be physical, social or psychological and will affect the **individual** in different ways.  9.1b. Explain how these conditions may influence a person’s **needs** in relation to the care that they may require.  9.1c. Explain why it is important to understand that the causes and support **needs** are different for people with mental health conditions, dementia and learning disabilities.  |
|  **9.2 Understand** **the** **importance of promoting** **positive health and** **wellbeing for** **an individual who may have a mental health condition, dementia or learning disability**  | 9.2a. Explain how positive attitudes towards those with mental health conditions, dementia or learning disabilities will improve the **care and support** they receive  9.2b. Describe the social model of disability and how it underpins positive attitudes towards disability and involving people in their own care.  |
|  **9.3 Understand the adjustments which may be necessary in care delivery relating to an individual who may have a mental health condition, dementia or learning disability**  | 9.3a. Describe what adjustments might need to be made to the way care is provided if someone has 1. A mental health condition such as:
	1. Psychosis
	2. Depression
	3. Anxiety
2. Dementia
3. Learning Disabilities

 9.3b. Describe how to report concerns associated with any unmet needs which may arise from mental health conditions, dementia or learning disability through agreed ways of working.  |

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| **Outcome – The** **learner is able to:**  | **Assessment – The learner must:**  |
|  **9.4 Understand the importance** **of early detection of mental health conditions, dementia and learning disabilities**  | 9.4a. Explain why early detection of mental health **needs**, dementia or learning disability is important  9.4b. Give examples of how and why adjustments to **care and support** might need to be made when a mental health condition, dementia or learning disability is identified.  |
|  **9.5 Understand** **legal frameworks, policy and guidelines relating to mental health conditions, dementia and learning disabilities**  | 9.5a List the main requirements of **legislation** and policies that are designed to promote the human rights, **inclusion**, equal life chances and citizenship of **individuals** with mental health conditions, dementia or learning disabilities  9.5b Explain how the **legislation** and policies listed may affect the day to day experiences of **individuals** with mental health **needs**, dementia or learning disabilities and their families  |
|  **9.6 Understand the meaning of mental** **capacity in relation to how** **care is provided**  | 9.6a Explain what is meant by the term “capacity”.  9.6b. Explain why it is important to assume that someone has capacity unless there is evidence that they do not  9.6c Explain what is meant by “consent”, and how it can change according to what decisions may need to be taken.  9.6d Describe situations where an assessment of capacity might need to be undertaken and the meaning and significance of “advance statements” regarding future care.  |