

# The Care Certificate Mapping



## What is the Care Certificate?

This document sets out how the Care Certificate maps across to other resources that are used within the health and social care sectors. It is a reference document for use by those who may need to make links between the different resources. It is designed to reduce duplication of effort in cross-referencing and mapping these resources.

## What are the standards?

The 15 standards in the Care Certificate are:

1. Understand your role
2. Your personal development
3. Duty of care
4. Equality and diversity
5. Work in a person centred way
6. Communication
7. Privacy and dignity
8. Fluids and nutrition
9. Awareness of Mental Health conditions, Dementia and Learning Disability
10. Safeguarding adults
11. Safeguarding Children
12. Basic Life Support
13. Health and Safety
14. Handling information
15. Infection prevention and control

## What other resources are included in the mapping?

The resources the Care Certificate has been mapped to are:

- The Code of Conduct for Healthcare Support Workers and Adult Social Care Workers
- National Occupational Standards
- Qualification and Credit framework units
- The National Minimum Training Standards (no longer in use – superseded by the Care Certificate)
- The Common Induction Standards (no longer in use – superseded by the Care Certificate)
- Compassion in Practice (The 6Cs)

The mapping is correct as at January 2015.

## Is more information available?

If you require information about the full content of the Care Certificate Standards and how it is assessed and certified please see: <http://www.skillsforcare.org.uk/Standards/Care-Certificate/Care-Certificate-Materials.aspx>

## Standard 1: Understand your role

### Code of Conduct

**Standard 3.** Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- [SCDHSC0023](#) Develop your own knowledge and practice
- [SCDHSC0227](#) Contribute to working in partnership with carers

### Qualification and Credit Framework Units

- The Role of the Health and Social Care Worker (Unit Ref [J/601/8576](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 1.2</b> Your relationship with others</p> <p><b>NMTS 1.3</b> Working in ways that have been agreed with your employer</p> <p><b>NMTS 1.4</b> Working in partnership with others</p> <p><b>NMTS 4.1.</b> The value and the importance of equality and inclusion</p> <p><b>NMTS 5.5</b> Dealing with confrontation and difficult situations</p>	<p><b>CIS 1.1</b> Responsibilities and limits of your relationship with an individual</p> <p><b>CIS 1.2</b> Working in ways that are agreed with your employer</p> <p><b>CIS 1.3</b> The importance of working in partnership with others</p> <p><b>CIS 2.1</b> Competence in your own work role within the sector</p> <p><b>CIS 5.2.2</b> Be aware of what you can and cannot do within your role in managing conflicts and dilemmas</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 2: Your personal development

### Code of Conduct

6. Strive to improve the quality of healthcare, care and support through continuing professional development

### National Occupational Standards

- [GEN12](#) Reflect on and evaluate your own values, priorities, interests and effectiveness
- [GEN13](#) Synthesise new knowledge into the development of your own practice
- [SCDHSC0023](#) Develop your own knowledge and practice
- [SCDHSC0033](#) Develop your practice through reflection and learning

### Qualification and Credit Framework Units

- Introduction to personal development in health, social care or children's and young people's settings (Unit Ref [L/601/5470](#))
- Engage in personal development in health, social care or children's and young people's settings (Unit Ref [A/601/1429](#))

### The previous National Minimum Training Standards

**NMTS 2.1** Produce a personal development plan  
**NMTS 2.2** Use learning opportunities and 'reflective practice' to contribute to personal development

### The previous Common Induction Standards

**CIS 2.2** Reflective practice  
**CIS 2.3** Evaluating own performance  
**CIS 2.4** Producing a personal development plan

### Compassion in Practice (6Cs)

- Competence
- Commitment

## Standard 3: Duty of Care

### Code of Conduct

**Purpose:** You are responsible for, and have a duty of care to ensure that your conduct does not fall below the standards detailed in the Code. Nothing that you do, or omit to do, should harm the safety and wellbeing of people who use health and care services, and the public.

### National Occupational Standards

- [SCDCCLD0203](#) Support the development of children and young people
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0034](#) Promote the safeguarding of children and young people
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDLDS2](#) Safeguard and protect the well-being of children and young people

### Qualification and Credit Framework Units

- Introduction to duty of care in health, social care or children's and young people's settings (Unit Ref [H/601/5474](#))
- Principles for implementing duty of care in health, social care or children's and young people's settings (Unit Ref [R/601/1436](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 5.1</b> Understand how duty of care contributes to safe practice</p> <p><b>NMTS 5.2.</b> Know how to address dilemmas that may arise between an individual's rights and the duty of care</p> <p><b>NMTS 5.3</b> Comments and Complaints</p> <p><b>NMTS 5.4</b> Incidents, errors and near misses</p> <p><b>NMTS 5.5</b> Dealing with confrontation and difficult situations</p>	<p><b>CIS 5.1</b> Understand how duty of care contributes to safe practice</p> <p><b>CIS 5.2</b> Know how to address dilemmas that may arise between an individual's rights and the duty of care</p> <p><b>CIS 5.3</b> Know how to recognise and handle comments and complaints</p> <p><b>CIS 5.4</b> Know how to recognise and handle adverse events, incidents, errors and near misses</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 4: Equality and Diversity

### Code of Conduct

7. Uphold and promote equality, diversity and inclusion

### National Occupational Standards

- [GEN12](#) Reflect on and evaluate your own values, priorities, interests and effectiveness
- [SCDCCLD0203](#) Support the development of children and young people
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0034](#) Promote the safeguarding of children and young people
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC3111](#) Promote the rights and diversity of individuals

### Qualification and Credit Framework Units

- Introduction to equality and inclusion in health, social care or children's and young people's settings (Unit Ref [R/601/5471](#))
- Promote equality and inclusion in health, social care or children's and young people's settings (Unit Ref [Y/601/1437](#))

### The previous National Minimum Training Standards

**NMTS 4.1.** The value and the importance of equality and inclusion  
**NMTS 4.2** Providing inclusive support  
**NMTS 4.3** Accessing information, advice and support about equality and inclusion

### The previous Common Induction Standards

**CIS 4.1** The value and the importance of equality and Inclusion  
**CIS 4.2** Providing inclusive support  
**CIS 4.3** Access information, advice and support about equality and inclusion

### Compassion in Practice (6Cs)

- Care
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## Standard 5: Work in a person centred way

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0026](#) Support individuals to access information on services and facilities
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC0332](#) Promote individuals' positive self-esteem and sense of identity
- [SCDHSC0350](#) Support the spiritual wellbeing of individuals

### Qualification and Credit Framework Units

- Implement person centred approaches in health and social care (Unit Ref [A/601/8140](#))
- Promote person centred approaches in health and social care (Unit Ref [Y/601/8145](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 3.1</b> The importance of effective communication at work</p> <p><b>NMTS 7.1</b> Person-centred values</p> <p><b>NMTS 7.2</b> Working in a person-centred way</p> <p><b>NMTS 7.4</b> Supporting active participation</p> <p><b>NMTS 7.5</b> Supporting an individual's right to make choices</p> <p><b>NMTS 7.6</b> Promoting the emotional and spiritual wellbeing of those you support</p>	<p><b>CIS 3.1</b> Importance of effective communication in the work setting</p> <p><b>CIS 7.1</b> Promote person-centred values in everyday work.</p> <p><b>CIS 7.2</b> Working in a person-centred way</p> <p><b>CIS 7.4</b> Supporting active participation</p> <p><b>CIS 7.5</b> Supporting an individual's rights to make choices</p> <p><b>CIS 7.6</b> Promoting spiritual and emotional well-being</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment



## Standard 6: Communication

### Code of Conduct

4. Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

### National Occupational Standards

- [GEN97](#) Communicate effectively in a healthcare environment
- [SCDCCLD0201](#) Support effective communication
- [SCDHSC0031](#) Promote effective communication
- [SCDHSC00243](#) Support the safe use of materials and equipment
- [SCDLDS1](#) Communicate, engage and build positive relationships with children and young people and their families

### Qualification and Credit Framework Units

- Introduction to communication in health, social care or children's and young people's settings (Unit Ref [F/601/5465](#))
- Promote communication in health, social care or children's and young people's settings (Unit Ref [J/601/1434](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 3.1</b> The importance of effective communication at work</p> <p><b>NMTS 3.2</b> Meeting the communication and language needs, wishes and preferences of individuals</p> <p><b>NMTS 3.2.2</b> Understand a range of communication methods and styles that could help meet an individual's communication needs, wishes and preferences</p> <p><b>NMTS 3.3</b> Promoting effective communication</p> <p><b>NMTS 3.4</b> Understand the principles and practices relating to confidentiality</p>	<p><b>CIS 3.1</b> Importance of effective communication in the work setting</p> <p><b>CIS 3.2</b> Meeting the communication and language needs, wishes and preferences of individuals</p> <p><b>CIS 3.2.2</b> Understand a range of communication methods and styles that could help meet an individual's communication needs, wishes and preferences</p> <p><b>CIS 3.3</b> Overcoming difficulties in promoting communication</p> <p><b>CIS 3.4</b> Understand principles and practices relating to confidentiality</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 7: Privacy and Dignity

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times

### National Occupational Standards

- [CHS 6](#) Move and position individuals
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0223](#) Contribute to moving and positioning individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC3111](#) Promote the rights and diversity of individuals

### Qualification and Credit Framework Units

- Implement person centred approaches in health and social care (Unit Ref [A/601/8140](#))
- Promote person centred approaches in health and social care (Unit Ref [Y/601/8145](#))
- Handle information in health and social care settings (Unit Ref [J/601/8142](#))
- Promote good practice in handling information in health and social care settings (Unit Ref [J/601/9470](#))
- Introduction to equality and inclusion in health, social care or children's and young people's settings (Unit Ref [R/601/5471](#))
- Promote equality and inclusion in health, social care or children's and young people's settings (Unit Ref [Y/601/1437](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 7.1</b> Person-centred values</p> <p><b>NMTS 7.4</b> Supporting active participation</p> <p><b>NMTS 7.4.2</b> Know how to enable individuals to make informed choices about their lives</p> <p><b>NMTS 7.5</b> Supporting an individual's right to make choices</p> <p><b>NMTS 8.3.3</b> Understand how to move and assist people and objects safely, maintaining the individual's dignity, and in line with legislation and agreed ways of working</p>	<p><b>CIS 7.1</b> Promote person-centred values in everyday work</p> <p><b>CIS 7.4</b> Supporting active participation</p> <p><b>CIS 7.4.2</b> Know ways of enabling individuals to make informed choices about their lives</p> <p><b>CIS 7.5</b> Supporting an individual's rights to make choices</p> <p><b>CIS 8.3.3</b> Understand how to move and position people and/or objects safely, maintaining the individual's dignity, and in line with legislation and agreed ways of working</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 8: Fluids and nutrition

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- [SCDHSC0213](#) Provide food and drink to promote individuals' health and well being
- [SCDHSC0214](#) Support individuals to eat and drink

### Qualification and Credit Framework Units

- Support individuals to eat and drink (Unit ref [M/601/8054](#))

### The previous National Minimum Training Standards

**NMTS 8.10** Food safety, nutrition and hydration

### The previous Common Induction Standards

**CIS 8.11** Food safety, nutrition and hydration

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 9: Awareness of Mental Health conditions, Dementia and Learning Disability

### Code of Conduct

n/a

### National Occupational Standards

- [MH14.2013](#) Identify potential mental health needs and related issues

### Qualification and Credit Framework Units

- Dementia Awareness (Unit Ref [J/601/2874](#))
- Understand the process and experience of Dementia (Unit ref [J/601/3538](#))
- Understand Mental Health Problems (Unit ref [J/602/0103](#))

### The previous National Minimum Training Standards

**NMTS 7.3** Recognising cognitive issues

### The previous Common Induction Standards

**CIS 7.3** Recognising possible signs of dementia

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 10: Safeguarding Adults

### Code of Conduct

**1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.

**1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.

**3.** Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.

**6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

### National Occupational Standards

- [SCDHSC0024](#) Support the safeguarding of individuals

### Qualification and Credit Framework Units

- Principles of safeguarding and protection in health and social care (Unit ref [A/601/8574](#))

### The previous National Minimum Training Standards

**NMTS 5.1.2** Know how a duty of care contributes to the safeguarding or protection of individuals

#### **NMTS Standard 6 – Safeguarding**

**NMTS 6.1** Recognising harm or abuse

**NMTS 6.2** Reducing the likelihood of abuse

**NMTS 6.3** Responding to suspected or disclosed abuse

**NMTS 6.4** Protecting people from harm and abuse – locally and nationally

### The previous Common Induction Standards

**CIS 5.1.2** Explain how duty of care contributes to the

safeguarding or protection of individuals

#### **CIS Standard 6 - Principles of safeguarding in health and social care**

**CIS 6.1** Recognising signs of harm or abuse

**CIS 6.2** Ways to reduce likelihood of abuse

**CIS 6.3** Responding to suspected or disclosed abuse

**CIS 6.4** National and local context of protection from harm and abuse

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 11: Safeguarding Children

### Code of Conduct

**1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.

**1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.

**3.** work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.

**6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

### National Occupational Standards

- [SCDHSC0034](#) Promote the safeguarding of children and young people

### Qualification and Credit Framework Units

- Understand How to Safeguard the Wellbeing of Children and Young People (Unit ref [Y/601/1695](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p><b>NMTS 5.1.2</b> Know how a duty of care contributes to the safeguarding or protection of individuals</p> <p><b>NMTS Standard 6 – Safeguarding</b></p> <p><b>NMTS 6.1</b> Recognising harm or abuse</p> <p><b>NMTS 6.2</b> Reducing the likelihood of abuse</p> <p><b>NMTS 6.3</b> Responding to suspected or disclosed abuse</p> <p><b>NMTS 6.4</b> Protecting people from harm and abuse – locally and nationally</p>	<p><b>CIS 5.1.2</b> Explain how duty of care contributes to the safeguarding or protection of individuals</p> <p><b>CIS Standard 6 - Principles of safeguarding in health and social care</b></p> <p><b>CIS 6.1</b> Recognising signs of harm or abuse</p> <p><b>CIS 6.2</b> Ways to reduce likelihood of abuse</p> <p><b>CIS 6.3</b> Responding to suspected or disclosed abuse</p> <p><b>CIS 6.4</b> National and local context of protection from harm and abuse</p>

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 12: Basic Life Support



### Code of Conduct

n/a

### National Occupational Standards

- [CHS36](#) Provide Basic Life Support

### Qualification and Credit Framework Units

- Basic adult life support and automated external defibrillation (Unit ref [L/602/5058](#))

### The previous National Minimum Training Standards

n/a

### The previous Common Induction Standards

n/a

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 13: Health and Safety

### Code of Conduct

1. Be accountable by making sure you can answer for your actions or omissions
2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support
4. Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

### National Occupational Standards

- [CHS2](#) Assist in the administration of medicine
- [CHS 6](#) Move and position individuals
- [SCDHSC0022](#) Support the health and safety of yourself and individuals
- [SCDHSC0223](#) Contribute to moving and positioning individuals
- [SCDHSC0032](#) Promote health, safety and security in the work setting

### Qualification and Credit Framework Units

- Contribute to health and safety in health and social care (Unit ref [R/601/8922](#))
- Promote and implement health and safety in health and social care (Unit ref [F/601/8138](#))
- Move and position individuals in accordance with their plan of care (Unit ref [J/601/8027](#))
- Understanding assisting and moving individuals (Unit ref [T/502/7585](#))
- Understanding and enabling assisting and moving individuals (Unit ref [K/502/7583](#))
- Assist in the administration of medicine (Unit ref [A/601/9420](#))

### The previous National Minimum Training Standards

- NMTS 8.1** Roles and responsibilities
- NMTS 8.2** Risk assessments
- NMTS 8.3** Moving and assisting
- NMTS 8.4** Responding to accidents and sudden illness
- NMTS 8.5** Medication and healthcare tasks
- NMTS 8.6** Handling hazardous substances
- NMTS 8.7** Promoting fire safety
- NMTS 8.8** Security at work
- NMTS 8.9** Managing stress

### The previous Common Induction Standards

- CIS 8.1** Roles and responsibilities relating to health and safety in the work setting/situation.
- CIS 8.2** Health and safety risk assessments
- CIS 8.3** Moving and positioning
- CIS 8.4** Responding to accidents and sudden illness
- CIS 8.5** Agreed ways of working regarding medication and health care tasks
- CIS 8.6** Handling hazardous substances
- CIS 8.8** Promoting fire safety in the work setting
- CIS 8.9** Security measures in the work setting
- CIS 8.10** Managing stress

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment



## Standard 14: Handling Information

### Code of Conduct

5. Respect people's right to confidentiality

### National Occupational Standards

- [SCDHSC0021](#) Support effective communication
- [SCDHSC0031](#) Promote effective communication

### Qualification and Credit Framework Units

- Handle information in health and social care settings (Unit Ref [J/601/8142](#))

### The previous National Minimum Training Standards

**NMTS 9.1** Handling information in agreed ways

### The previous Common Induction Standards

**CIS 1.4** Be able to handle information in agreed ways

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 15: Infection prevention and control

### Code of Conduct

n/a

### National Occupational Standards

- [IPC6.2012](#) Use personal protective equipment to prevent the spread of infection

### Qualification and Credit Framework Units

- The principles of Infection Prevention and Control (Unit ref [L/501/6737](#))
- Causes and Spread of Infection (Unit ref [H/501/7103](#))

### The previous National Minimum Training Standards

**NMTS 10.1** Preventing the spread of infection

### The previous Common Induction Standards

**CIS 8.7** Preventing the spread of infection

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment