

Workforce Development Fund (WDF) acceptable units list 2017-18
QCF Units, RQF Qualifications and non-accredited learning programmes
 Last updated January 2018



It is important to note that a maximum of 60 QCF credits can be claimed per learner per funding year (April to March). QCF qualifications which are larger than 60 credits will need to be claimed over more than one funding year. You should agree at the outset that your learning provider will supply regular evidence of unit sign off.

| Unit code | Unit title | Level | Credit | RITS code |
|--------------|--|-------|--------|------------|
| A/504/5182 | Understand the social context of independent advocacy | 3 | 4 | A/504/5182 |
| A/601/5321 | Internally assure the quality of assessment | 4 | 6 | A/601/5321 |
| A/601/9420 | Assist in the administration of medicine | 2 | 4 | A/601/9420 |
| ACT 201 | Understand activity provision within social care | 2 | 2 | H/602/4644 |
| ACT 202 | Understand the benefits of engaging in activities in social care | 2 | 2 | K/602/4645 |
| ACT 204 | Understand the delivery of activities in social care | 2 | 2 | T/602/4647 |
| ACT 206 | Therapeutic approaches for activity provision in social care | 2 | 2 | Y/602/4642 |
| ACT 207 | Community involvement in activity provision | 3 | 3 | H/502/7565 |
| ACT 208 | Understanding the benefits of reminiscence as an activity | 2 | 2 | M/602/4646 |
| ACT 301 | Coordination of activity provision in social care | 3 | 5 | R/502/7576 |
| ACT 304 | Understand the effects of ageing in activity provision | 3 | 2 | T/502/7599 |
| ACT 305 | Activity provision in dementia care | 3 | 3 | R/502/7559 |
| ACT 306 | Specialist activity provision in social care | 3 | 2 | H/502/7582 |
| ACT 307 | Equality and diversity in activity provision | 3 | 3 | Y/502/7577 |
| ADVO 301 | Purpose and principles of independent advocacy | 3 | 4 | M/502/3146 |
| ADVO 302 | Providing independent advocacy support | 3 | 6 | T/502/3147 |
| ADVO 303 | Maintaining the independent advocacy relationship | 3 | 6 | A/502/3148 |
| ADVO 304 | Responding to the advocacy needs of different groups of people | 3 | 6 | F/502/3149 |
| ADVO 305 | Providing independent mental capacity advocacy | 4 | 12 | F/502/3295 |
| ADVO 306 | Independent mental health advocacy | 4 | 7 | J/502/3296 |
| ADVO 307 | Providing independent advocacy management | 4 | 11 | L/502/3297 |
| ADVO 308 | Providing independent advocacy to adults | 4 | 5 | R/502/3298 |
| ADVO 310 | Providing Independent mental capacity advocacy – deprivation of liberty safeguards | 4 | 5 | F/502/3300 |
| ASM 1 | Recognise indications of substance misuse and refer individuals to specialists | 3 | 4 | M/601/0648 |
| ASM 3 | Support individuals who are substance users | 3 | 7 | A/601/0670 |
| ASM 4 | Identify and act upon immediate risk of danger to substance mis-users | 3 | 4 | D/501/0585 |
| ASM 5 | Provide services to those affected by someone else's substance misuse | 3 | 4 | R/102/8797 |
| ASM 8 | Increase awareness about drugs, alcohol or other substances with individuals and groups | 3 | 7 | H/501/0586 |
| ASM 9 | Test for substance use | 3 | 5 | T/601/0666 |
| ASM 11 | Carry out initial assessments to identify and prioritise the needs of substance misusers | 3 | 5 | D/601/0662 |
| ASM 12 | Carry out comprehensive substance misuse assessment | 3 | 5 | K/501/0587 |
| ASM 15 | Assist with the transfer of individuals who misuse substances between agencies and services | 3 | 1 | D/601/0676 |
| ASM 18 | Support individuals through detoxification programmes | 3 | 3 | K/501/0590 |
| ASM 24 | Develop and sustain effective working relationships with staff in other agencies | 3 | 4 | R/601/3526 |
| ASM 34 | Administer medication to individuals and monitor the effects | 3 | 5 | Y/501/0598 |
| ASM 35 | Supply and exchange injecting equipment for individuals | 3 | 3 | D/501/0599 |
| AUT 301 | Communicate with individuals on the autistic spectrum | 3 | 3 | T/506/6015 |
| AUT 302 | Support individuals on the autistic spectrum using a person centred approach | 4 | 5 | J/506/6018 |
| AUT 303 | Support individuals on the autistic spectrum to manage their sensory and environmental needs | 3 | 4 | F/506/6017 |
| AUT 304 | Promote active support with individuals on the autistic spectrum | 3 | 3 | A/506/6016 |
| CBE 201 | Understand the value of chair-based exercise with frailer older adults and disabled adults | 2 | 2 | T/504/0806 |
| CBE 202 | Plan and deliver chair-based exercise with frailer older adults | 2 | 3 | M/504/0951 |
| CBE 203 | Plan and deliver chair-based exercise with disabled adults | 2 | 3 | K/504/0950 |
| CCLD OP 5.12 | Develop provision for family support | 5 | 5 | K/602/3074 |

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| CCLD OP 5.25 | Undertake a research project within services for health and social care or children and young people | 5 | 10 | J/602/3499 |
| CMH 301 | Understand mental well being and mental health promotion | 3 | 3 | F/602/0097 |
| CMH 302 | Understand mental health problems | 3 | 3 | J/602/0103 |
| CPCCS 34 | Address issues and conflicts in commissioning and contracting for care services | 3 | 3 | M/602/6199 |
| CPCCS 35 | Work effectively within a commissioning organisation | 3 | 3 | D/602/6215 |
| CPCCS 36 | Research and manage information in commissioning care services | 3 | 3 | Y/602/6228 |
| CPCCS 37 | Contribute to establishing and managing priorities and resources for services | 3 | 5 | R/602/6230 |
| CPCCS 38 | Contribute to the planning and organisation of work in commissioning services | 3 | 4 | F/602/6238 |
| CPCCS 39 | Plan and manage contracts to deliver care services | 3 | 3 | A/602/6240 |
| CPCCS 310 | Support the development of self-directed commissioning for care services | 3 | 5 | Y/602/6178 |
| CPCCS 311 | Promote effective communication to support decision making for the commissioning of services | 3 | 3 | Y/602/6181 |
| CPCCS 312 | Understand legislation and regulations for managing contracts to deliver care services | 3 | 3 | D/602/6182 |
| CPCCS 313 | Promote innovative ways of working when commissioning services | 3 | 4 | K/602/6184 |
| CPCCS 314 | Ensure contract compliance by contractors of care services | 3 | 3 | T/602/6186 |
| CPCCS 315 | Principles of safeguarding children, young people and vulnerable adults | 3 | 3 | T/602/6382 |
| CPCCS 54 | Promote evidence based approaches to achieve outcomes when commissioning care services | 5 | 5 | J/602/6242 |
| CPCCS 55 | Promote high quality outcomes through working relationships and negotiation when commissioning care services | 5 | 5 | L/602/6243 |
| CPCCS 56 | Promote effective arrangements for governance and organisational responsibility in a commissioning organisation | 5 | 5 | Y/602/6245 |
| CPCCS 58 | Specify and secure service provision to meet outcomes for care services | 5 | 5 | D/602/6246 |
| CPCCS 59 | Understand the principles of joint commissioning of services to meet the needs of individuals, families and communities | 5 | 3 | H/602/6247 |
| CPCCS 501 | Understand personalisation in care and support services | 5 | 4 | K/602/6248 |
| CPCCS 510 | Ensure the engagement of individuals, families and communities in all commissioning activities | 5 | 5 | M/602/6249 |
| CPCCS 511 | Assess needs and balance priorities and resources for commissioning care services | 5 | 6 | H/602/6250 |
| CPCCS 512 | Develop the market to ensure that care services can deliver commissioning priorities and outcomes | 5 | 6 | J/602/6256 |
| CPCCS 513 | Use e-procurement and e-contract management to manage contracts and deliver service outcomes | 5 | 4 | L/602/6260 |
| CPCCS 514 | De-commission provision in care services | 5 | 8 | R/602/6261 |
| CPCCS 515 | Support decision making and problem solving | 5 | 5 | R/602/6275 |
| CPCCS 516 | Manage contracts for care services | 5 | 5 | D/602/6232 |
| CPCCS 517 | Promote the development of self-directed support when commissioning services | 5 | 6 | H/602/6233 |
| CPCCS 519 | Develop evidence based policies and strategies for commissioning services | 5 | 5 | K/602/6234 |
| CPCCS 520 | Introduce improvements in commissioning care services | 5 | 5 | M/602/6235 |
| CPCCS 521 | Apply quality assurance systems in a commissioning organisation | 5 | 5 | T/602/6236 |
| CPCCS 523 | Share knowledge and good practice | 5 | 3 | A/602/6237 |
| CPCCS 524 | Assess the impact of commissioning activities on social, economic and environmental sustainability | 5 | 6 | J/602/6239 |
| CPCCS 526 | Implement and review joint commissioning activities to meet the needs of individuals, families and communities | 5 | 4 | F/602/6241 |
| CPCCS 74 | Establish commissioning practices that promote social inclusion, social cohesion and regeneration | 7 | 7 | Y/602/6357 |
| CPCCS 75 | Position the commissioning organisation to embrace change | 7 | 7 | D/602/6358 |

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| CPCCS 76 | Negotiate the agreement and implementation of commissioning strategies | 7 | 7 | H/602/6359 |
| CPCCS 77 | Develop strategic partnerships and alliances for commissioning services | 7 | 7 | Y/602/6360 |
| CPCCS 78 | Develop a joint strategic needs assessment and delivery strategy for services | 7 | 7 | D/602/6361 |
| CPCCS 79 | Secure financial resources for commissioning plans | 7 | 5 | K/602/6363 |
| CPCCS 711 | Develop a supply chain strategy for services | 7 | 7 | J/602/6287 |
| CPCCS 712 | Embed self-directed support in commissioning activities for core services | 7 | 6 | L/602/6288 |
| CPCCS 713 | Make joint financial arrangements to deliver services | 7 | 7 | R/602/6289 |
| CPCCS 714 | Assess the impact of commissioning policy and strategy on improving outcomes for individuals, families and communities | 7 | 8 | J/602/6290 |
| CPCCS 715 | Engage with the decision making process in a commissioning organisation | 7 | 7 | L/602/6291 |
| CPCCS 716 | Assess and develop management teams in commissioning organisations | 7 | 6 | Y/602/6293 |
| CPCCS 717 | Manage continuous improvement in organisational activities | 7 | 8 | K/602/6296 |
| CPCCS 719 | Provide leadership in a commissioning organisation | 7 | 8 | T/602/6298 |
| CPCCS 720 | Establish a culture of risk awareness in a commissioning organisation | 7 | 8 | H/602/6300 |
| CPCCS 721 | Plan the workforce to achieve outcomes in organisations commissioning care services | 7 | 7 | L/602/6355 |
| CPCCS 722 | Assure the quality of services provided by a commissioning organisation | 7 | 7 | R/602/6356 |
| D/504/5305 | Providing independent advocacy to adults | 4 | 9 | D/504/5305 |
| D/504/6101 | First aid essentials | 2 | 1 | D/504/6101 |
| D/601/5313 | Understand the principles of assessment | 3 | 3 | D/601/5313 |
| DEM 201 | Dementia awareness | 2 | 2 | J/601/2874 |
| DEM 202 | The person centred approach to the care and support of individuals with dementia | 2 | 2 | H/601/2879 |
| DEM 204 | Understand and implement a person centred approach to the care and support of individuals with dementia | 2 | 3 | F/601/3683 |
| DEM 205 | Understand the factors that can influence communication and interaction with individuals who have dementia | 2 | 2 | T/601/9416 |
| DEM 207 | Understand equality, diversity and inclusion in dementia care | 2 | 2 | A/601/2886 |
| DEM 209 | Equality, diversity and inclusion in dementia care practice | 2 | 3 | Y/601/9277 |
| DEM 210 | Understand and enable interaction and communication with individuals with dementia | 2 | 3 | A/601/9434 |
| DEM 211 | Approaches to enable rights and choices for individuals with dementia whilst minimising risks | 2 | 3 | H/601/9282 |
| DEM 301 | Understand the process and experience of dementia | 3 | 3 | J/601/3538 |
| DEM 301R | Understand the process and experience of dementia | 3 | 3 | Y/506/7089 |
| DEM 302 | Understand and meet the nutritional requirements of individuals with dementia | 3 | 3 | T/601/9187 |
| DEM 304 | Enable rights and choices of individuals whilst minimising risk | 3 | 4 | A/601/9191 |
| DEM 305 | Understand the administration of medication to individuals with dementia using a person centred approach | 3 | 2 | K/601/9199 |
| DEM 308 | Understand the role of communication and interactions with individuals who have dementia | 3 | 3 | L/601/3539 |
| DEM 308R | Understand the role of communication and interactions with individuals who have dementia | 3 | 3 | L/506/7090 |
| DEM 310 | Understand the diversity of individuals with dementia and the importance of inclusion | 3 | 3 | Y/601/3544 |
| DEM 312 | Understand and enable interaction and communication with individuals who have dementia | 3 | 4 | Y/601/4693 |
| DEM 313 | Equality, diversity and inclusion in dementia care practice | 3 | 4 | F/601/4686 |
| DEM 501 | Lead and manage practice in dementia care | 5 | 6 | D/504/2212 |
| DIB 201 | Diabetes awareness | 3 | 6 | D/503/1839 |
| DIB 202 | Understand the risks associated with diabetes emergencies | 3 | 3 | J/503/1849 |
| DIB 203 | Diabetes prevention and early detection | 3 | 2 | M/503/1862 |
| DIB 212 | Basic awareness of diabetes | 2 | 2 | F/503/3602 |

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| DIB 301 | Safe administration of medication and monitoring techniques for individuals with diabetes | 3 | 5 | T/503/1894 |
| DIB 302 | Understand conditions associated with diabetes | 3 | 3 | A/503/1900 |
| EOL 201 | Understand how to work in end of life care | 2 | 3 | A/503/8085 H/506/5507 |
| EOL 301 | Understand how to provide support when working in end of life care | 3 | 4 | Y/503/8689 |
| EOL 302 | Managing symptoms in end of life care | 3 | 3 | Y/503/8644 |
| EOL 303 | Understand advance care planning | 3 | 3 | A/503/8135 |
| EOL 304 | Support the spiritual well being of individuals | 3 | 3 | M/503/8133 |
| EOL 305 | Support individuals with loss and grief before death | 3 | 2 | D/503/8645 |
| EOL 306 | Support individuals during the last days of life | 3 | 5 | F/503/8685 |
| EOL 307 | Understand how to support individuals during the last days of life | 3 | 3 | J/503/8137 |
| EOL 308 | End of life and dementia care | 3 | 2 | F/503/8704 |
| EOL 501 | Lead and manage end of life care services | 5 | 7 | T/503/8134 |
| EOL 502 | Lead a service that supports individuals through significant life events | 5 | 4 | L/503/8138 |
| ERR | Understand employment responsibilities and rights in health, social care or children and young people's settings | 2 | 3 | R/602/2954 |
| F/504/6110 | Mental capacity legislation for the independent advocacy role | 4 | 6 | F/504/6110 |
| F/506/3800 | Supply, storage and disposal of medication | 2 | 3 | F/506/3800 |
| F/601/5319 | Assess vocational skills, knowledge and understanding | 3 | 6 | F/601/5319 |
| F/601/9578 | Record-keeping and audit processes for medication administration and storage | 2 | 3 | F/601/9578 |
| FSN 201 | Contribute to promoting nutrition and hydration in health and social care settings | 2 | 4 | L/503/2601 |
| FSN 301 | Promote nutrition and hydration in health and social care settings | 3 | 4 | T/503/2575 |
| H/504/5158 | Providing independent mental health advocacy | 4 | 9 | H/504/5158 |
| H/504/5306 | Managing independent advocacy services | 5 | 12 | H/504/5306 |
| H/507/0724 | Providing independent advocacy support under the Care Act 2014 | 4 | 9 | H/507/0724 |
| H/600/9674 | Plan, allocate and monitor work in own area of responsibility | 4 | 5 | H/600/9674 |
| H/601/5314 | Assess occupational competence in the work environment | 3 | 6 | H/601/5314 |
| HSC 024 | Principles of safeguarding and protection in health and social care | 2 | 3 | A/601/8574 |
| HSC 025 | The role of the health and social care worker | 2 | 2 | J/601/8576 |
| HSC 026 | Implement person centred approaches in health and social care | 2 | 5 | A/601/8140 |
| HSC 027 | Contribute to health and safety in health and social care | 2 | 4 | R/601/8922 |
| HSC 028 | Handle information in health and social care settings | 2 | 1 | J/601/8142 |
| HSC 036 | Promote person centred approaches in health and social care | 3 | 6 | Y/601/8145 |
| HSC 037 | Promote and implement health and safety in health and social care | 3 | 6 | F/601/8138 |
| HSC 038 | Promote good practice in handling information in health and social care settings | 3 | 2 | J/601/9470 |
| HSC 047 | Health and safety in health and social care settings | 4 | 3 | M/506/6353 |
| HSC 2001 | Provide support for therapy sessions | 2 | 2 | D/601/9023 |
| HSC 2002 | Provide support for mobility | 2 | 2 | H/601/9024 |
| HSC 2003 | Provide support to manage pain and discomfort | 2 | 2 | K/601/9025 |
| HSC 2004 | Contribute to monitoring the health of individuals affected by health conditions | 2 | 2 | M/601/9026 |
| HSC 2005 | Support individuals to carry out their own health care procedures | 2 | 2 | D/601/8017 |
| HSC 2006 | Support participation in learning and development activities | 2 | 3 | Y/601/8632 |
| HSC 2007 | Support independence in the tasks of daily living | 2 | 5 | T/601/8637 |
| HSC 2008 | Provide support for journeys | 2 | 2 | A/601/8025 |
| HSC 2010 | Provide support for leisure activities | 2 | 3 | F/601/8026 |
| HSC 2011 | Support individuals to access and use information about services and facilities | 2 | 3 | A/601/7926 |
| HSC 2012 | Support individuals who are distressed | 2 | 3 | L/601/8143 |
| HSC 2013 | Support care plan activities | 2 | 2 | R/601/8015 |
| HSC 2014 | Support individuals to eat and drink | 2 | 2 | M/601/8054 |
| HSC 2015 | Support individuals to meet personal care needs | 2 | 2 | F/601/8060 |
| HSC 2016 | Support individuals to manage continence | 2 | 3 | J/601/8058 |
| HSC 2017 | Provide agreed support for foot care | 2 | 3 | R/601/8063 |
| HSC 2019 | Gain access to the homes of individuals, deal with emergencies and ensure security on departure | 2 | 2 | R/601/7902 |

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| HSC 2022 | Contribute to the care of a deceased person | 2 | 3 | R/601/8256 |
| HSC 2023 | Contribute to supporting group care activities | 2 | 3 | L/601/9471 |
| HSC 2024 | Undertake agreed pressure area care | 2 | 4 | T/601/8721 |
| HSC 2025 | Support individuals undergoing healthcare activities | 2 | 3 | L/601/8725 |
| HSC 2026 | Obtain and test capillary blood samples | 3 | 4 | T/601/8850 |
| HSC 2027 | Obtain and test specimens from individuals | 2 | 2 | J/601/8853 |
| HSC 2028 | Move and position individuals in accordance with their plan of care | 2 | 4 | J/601/8027 |
| HSC 2029 | Meet food safety requirements when providing food and drink for individuals | 2 | 2 | T/601/9450 |
| HSC 2029K | Principles of food safety when providing food and drink for individuals | 2 | 2 | A/503/2495 |
| HSC 2030 | Provide support for sleep | 2 | 2 | Y/601/9490 |
| HSC 2031 | Contribute to support of positive risk taking for individuals | 2 | 3 | A/601/9546 |
| HSC 2032 | Working as part of a team in health and social care or children and young people's settings | 2 | 2 | D/504/2193 |
| HSC 2033 | Understand how to support individuals to be part of a community | 2 | 3 | K/504/2195 |
| HSC 3001 | Contribute to raising awareness of health issues | 3 | 4 | T/601/9027 |
| HSC 3002 | Provide support to continue recommended therapies | 3 | 3 | A/601/9028 |
| HSC 3003 | Provide support to maintain and develop skills for everyday life | 3 | 4 | L/601/8028 |
| HSC 3004 | Facilitate learning and development activities to meet individual needs and preferences | 3 | 5 | L/601/8644 |
| HSC 3007 | Support the development of community partnerships | 4 | 5 | M/601/9494 |
| HSC 3008 | Implement therapeutic group activities | 3 | 4 | D/601/9491 |
| HSC 3010 | Support individuals to develop and run support groups | 3 | 3 | H/601/9492 |
| HSC 3012 | Prepare to support individuals within a shared lives arrangement | 3 | 4 | M/601/9611 |
| HSC 3013 | Support individuals to access and use services and facilities | 3 | 4 | F/601/7927 |
| HSC 3014 | Provide support for individuals with a shared lives arrangement | 3 | 5 | J/601/9601 |
| HSC 3019 | Support individuals in their relationships | 3 | 4 | R/601/8578 |
| HSC 3020 | Facilitate person centred assessment, planning, implementation and review | 3 | 6 | H/601/8049 |
| HSC 3021 | Understand theories of relationships and social networks | 4 | 3 | Y/601/8579 |
| HSC 3022 | Support individuals to live at home | 3 | 4 | Y/601/7903 |
| HSC 3023 | Support individuals to manage their finances | 3 | 3 | D/601/7904 |
| HSC 3024 | Support individuals to access and manage direct payments | 4 | 6 | H/601/7905 |
| HSC 3027 | Support individuals to access housing and accommodation services | 3 | 4 | K/601/7906 |
| HSC 3028 | Support individuals to deal with personal relationship problems | 3 | 4 | R/601/8581 |
| HSC 3029 | Support individuals with specific communication needs | 3 | 5 | T/601/8282 |
| HSC 3033 | Support individuals during a period of change | 3 | 4 | M/601/7907 |
| HSC 3034 | Support individuals to prepare for and settle in to new home environments | 3 | 3 | T/601/7908 |
| HSC 3035 | Support individuals who are bereaved | 3 | 4 | A/601/7909 |
| HSC 3038 | Work in partnership with families to support individuals | 3 | 4 | H/601/8147 |
| HSC 3045 | Promote positive behaviour | 3 | 6 | F/601/3764 |
| HSC 3046 | Introduction to personalisation in social care | 3 | 3 | K/601/9493 |
| HSC 3047 | Support use of medication in social care settings | 3 | 5 | F/601/4056 |
| HSC 3048 | Support individuals at the end of life | 3 | 7 | T/601/9495 |
| HSC 3049 | Prepare environments and resources for use during healthcare activities | 2 | 3 | R/601/8824 |
| HSC 3050 | Prepare for and carry out extended feeding techniques | 3 | 4 | A/601/8980 |
| HSC 3051 | Undertake tissue viability risk assessments | 3 | 3 | Y/601/9022 |
| HSC 3052 | Undertake physiological measurements | 3 | 3 | R/601/8662 |
| HSC 3053 | Obtain venous blood samples | 3 | 3 | D/601/8860 |
| HSC 3054 | Undertake urethral catheterisation processes | 3 | 4 | J/601/8979 |
| HSC 3055 | Identify the physical health needs of individuals with mental health needs and plan appropriate actions | 4 | 5 | A/601/9174 |
| HSC 3056 | Support families in maintaining relationships in their wider social structures | 3 | 4 | K/601/9185 |
| HSC 3057 | Work with families, carers and individuals during times of crisis | 4 | 5 | F/601/9029 |
| HSC 3058 | Enable individuals with behavioural difficulties to develop strategies to change their behaviour | 3 | 8 | L/601/9034 |

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| HSC 3061 | Help individuals address their substance use through an action plan | 3 | 4 | J/601/9968 |
| HSC 3062 | Interact with and support individuals using telecommunications | 3 | 5 | Y/601/8825 |
| HSC 3065 | Implement the positive behavioural support model | 4 | 8 | T/601/9738 |
| HSC 3066 | Support positive risk taking for individuals | 3 | 4 | L/601/9549 |
| HSC 3067 | Support individuals to stay safe from harm or abuse | 3 | 4 | T/504/2202 |
| HSC 3069 | Provide support to adults who have experienced harm or abuse | 4 | 5 | J/504/2205 |
| HSC 3070 | Assess the needs of carers and families | 3 | 4 | T/504/2216 |
| HSC 3071 | Support individuals to be part of a community | 3 | 3 | D/504/2226 |
| HSC 3072 | Understand the factors affecting older people | 3 | 2 | D/504/2243 |
| HSC 3073 | Provide information about health and social care or children and young people's services | 3 | 3 | Y/504/2239 |
| HSC 3074 | Contribute to effective team working in health and social care or children and young people's settings | 3 | 4 | H/504/2194 |
| HSC 3075 | Understanding Parkinson's for social care | 3 | 2 | R/506/6054 |
| HSC 4001 | Understanding public funding of care | 4 | 4 | M/506/6367 |
| HSC 4002 | Provide information, advice and guidance | 4 | 4 | T/506/6368 |
| HSC 4003 | Develop and implement reablement plans | 4 | 4 | T/506/6354 |
| HSC 4004 | Mentoring in social care | 4 | 2 | J/506/6052 |
| HSC 4005 | Installation, maintenance and removal of assistive technology in social care | 3 | 2 | H/506/8164 |
| HSC 4006 | Assessment, implementation and review of assistive technology in social care | 4 | 4 | L/506/8160 |
| HSC 4007 | Promote rights and values in assistive technology in social care | 3 | 2 | D/506/8163 |
| HSC 4008 | Promote assistive technology in social care | 4 | 4 | R/506/8161 |
| HSC M1 | Lead person centred practice | 5 | 4 | D/602/2844 |
| IC01 | The principles of infection prevention and control | 2 | 3 | L/501/6737 |
| IC02 | Causes and spread of infection | 2 | 2 | H/501/7103 |
| IC03 | Cleaning, decontamination and waste management | 2 | 2 | R/501/6738 |
| IC04 | Contribute to the support of infection prevention and control in social care | 2 | 3 | K/504/2200 |
| IC 301 | Supporting infection prevention and control in social care | 3 | 2 | R/504/2207 |
| IC 501 | Lead and manage infection prevention and control within the work setting | 5 | 6 | Y/504/2208 |
| J/504/5296 | Providing independent mental capacity advocacy | 4 | 9 | J/504/5296 |
| J/506/3801 | Record-keeping and audit processes for medication | 2 | 4 | J/506/3801 |
| K/504/5176 | Purpose and principles of independent advocacy | 3 | 5 | K/504/5176 |
| K/504/5307 | Providing independent mental capacity advocacy – deprivation of liberty safeguards | 4 | 6 | K/504/5307 |
| K/601/9574 | Supply, storage and disposal of medication | 2 | 3 | K/601/9574 |
| L/504/6112 | Mental health legislation for the independent advocacy role | 4 | 6 | L/504/6112 |
| L/602/4007 | Support individuals to manage dysphagia | 3 | 5 | L/602/4007 |
| L/602/5058 | Basic adult life support and automated external defibrillation | 2 | 2 | L/602/5058 |
| LD 201 | Understand the context of supporting individuals with learning disabilities | 2 | 4 | K/601/5315 |
| LD 202 | Support person centred thinking and planning | 2 | 5 | L/601/6442 |
| LD 203 | Provide active support | 2 | 3 | Y/601/7352 |
| LD 205 | Principles of positive risk taking for individuals with disabilities | 2 | 2 | K/601/6285 |
| LD 206 | Principles of supporting an individual to maintain personal hygiene | 2 | 1 | H/601/5703 |
| LD 206C | Support individuals to maintain personal hygiene | 2 | 2 | K/601/9963 |
| LD 208C | Contribute to supporting individuals with a learning disability to access healthcare | 2 | 3 | J/602/0036 |
| LD 208K | Principles of supporting individuals with a learning disability to access healthcare | 2 | 3 | T/601/8654 |
| LD 210 | Introductory awareness of autistic spectrum | 2 | 2 | M/601/5316 |
| LD 302 | Support person centred thinking and planning | 3 | 5 | A/601/7215 |
| LD 303 | Promote active support | 3 | 5 | D/601/7353 |
| LD 305 | Understand positive risk taking for individuals with disabilities | 3 | 3 | J/601/6293 |
| LD 307 | Principles of supporting individuals with a learning disability regarding sexuality and sexual health | 3 | 3 | A/601/6274 |
| LD 308 | Support individuals with a learning disability to access healthcare | 3 | 3 | J/601/8657 |
| LD 310 | Understand how to support individuals with autistic spectrum conditions | 3 | 3 | T/601/5317 |

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| LD 311C | Support young people with a disability to make the transition into adulthood | 3 | 5 | F/602/0049 |
| LD 311K | Principles of supporting young people with a disability to make the transition to adulthood | 3 | 3 | M/601/7227 |
| LD 312 | Support parents with disabilities | 3 | 6 | K/601/7047 |
| LD 314C | Support individuals with self directed support | 3 | 5 | J/602/0053 |
| LD 314K | Principles of self directed support | 3 | 3 | M/601/7048 |
| LD 315 | Support individuals with autistic spectrum conditions | 3 | 4 | M/504/2196 |
| LD 503 | Lead active support | 5 | 5 | H/601/7354 |
| LD 504 | Active support: Lead interactive training | 5 | 4 | K/601/7355 |
| LD 509 | Promote access to healthcare for individuals with learning disabilities | 5 | 6 | J/601/5645 |
| LD 510 | Promote good practice in the support of individuals with autistic spectrum conditions | 5 | 7 | A/601/5318 |
| LM1a | Understand how to manage a team | 4 | 3 | D/602/3170 |
| LM1c | Lead and manage a team within a health and social care or children and young people's setting | 6 | 7 | H/602/3171 |
| LM2a | Understanding professional supervision practice | 4 | 3 | H/602/3185 |
| LM2c | Develop professional supervision practice in health, social care or children and young peoples work settings | 5 | 5 | M/602/3187 |
| LM 401 | Professional practice in health and social care for adults or children and young people | 4 | 3 | A/506/7621 |
| LM 501 | Professional practice in health and social care for adults or children and young people | 5 | 6 | T/504/2197 |
| LM 502 | Develop, maintain and use records and reports | 4 | 3 | A/504/2198 |
| LM 503 | Lead practice which supports individuals to take positive risks | 5 | 4 | H/504/2213 |
| LM 504 | Lead practice in assessing and planning for the needs of families and carers | 5 | 3 | A/504/2217 |
| LM 505 | Manage business redesign in health and social care or children or young people's services | 5 | 5 | J/504/2236 |
| LM 507 | Understand professional management and leadership in health and social care or children and young people's settings | 5 | 6 | F/504/2218 |
| LM 508 | Appraise staff performance | 5 | 5 | J/504/2219 |
| LM 509 | Support people who are providing homes for individuals | 4 | 6 | R/504/2224 |
| LM 510 | Manage disciplinary processes in health and social care or children and young people's settings | 5 | 6 | M/504/2232 |
| LMC O40 | Facilitate change in health, social care or children and young people's settings | 5 | 6 | F/602/2612 |
| M/504/5177 | Providing independent advocacy support | 3 | 8 | M/504/5177 |
| M1 | Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings | 5 | 5 | K/602/3172 |
| M2a | Understand partnership working | 4 | 1 | T/602/3188 |
| M2c | Working in partnership in health and social care or children and young people's settings | 4 | 4 | A/602/3189 |
| M3 | Manage health and social care practice to ensure positive outcomes for individuals | 5 | 5 | M/602/2850 |
| MCA 01 | Awareness of the Mental Capacity Act 2005 | 3 | 3 | L/504/8409 |
| MH 201 | Understanding assisting and moving individuals | 2 | 2 | T/502/7585 |
| MH 203 | Understanding and enabling assisting and moving individuals | 2 | 4 | K/502/7583 |
| MH 204 | Select and use appropriate techniques and equipment when dealing with falls | 2 | 2 | L/502/7592 |
| MH 205 | Select and use appropriate strategies and equipment when assisting and moving individuals | 2 | 3 | F/502/7587 |
| MH 206 | Moving inanimate loads | 2 | 1 | A/502/7586 |
| MH 301 | Provide a workplace induction in the assisting and moving of individuals | 3 | 5 | R/503/5645 |
| MSC B1 | Develop and evaluate operational plans for own area of responsibility | 5 | 6 | Y/600/9588 |
| MSC E8 | Manage physical resources | 4 | 3 | K/600/9711 |
| MSC F2 | Manage a programme of complementary projects | 6 | 8 | K/600/9756 |
| O1 | Develop procedures and practice to respond to concerns and complaints | 5 | 6 | J/602/2336 |

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| O16 | Recruitment and selection within health and social care or children and young peoples settings | 4 | 3 | R/602/2338 |
| O20c | Facilitate the development of effective group practice in health and social care or children and young peoples settings | 5 | 6 | Y/602/2339 |
| O3 | Manage domiciliary services | 5 | 6 | L/602/2337 |
| O30c | Facilitate coaching and mentoring in health and social care or children and young people settings | 5 | 6 | L/602/2547 |
| O32 | Lead positive behavioural support | 7 | 10 | K/602/2572 |
| O35 | Manage induction in health and social care or children and young people's settings | 4 | 3 | T/602/2574 |
| O4 | Lead the management of transitions | 5 | 4 | F/602/2853 |
| O40 | Lead and manage change in health and social care or children and young peoples' settings | 5 | 6 | F/602/2612 |
| O40R | Facilitate change in health and social care or children and young people's setting | 5 | 5 | R/506/7091 |
| O41 | Manage inter-professional working arrangements in a health and social care or children and young peoples' settings | 6 | 7 | L/602/2743 |
| O42 | Manage finance in health, social care or children and young peoples settings | 4 | 4 | T/602/2753 |
| O42R | Manage finance within own area of responsibility in health and social care or children and young people's setting | 4 | 4 | D/506/7093 |
| O43 | Manage quality in health and social care or children and young people's setting | 5 | 5 | R/602/2758 |
| O43R | Manage quality in health and social care or children and young people's setting | 5 | 5 | H/506/7094 |
| P1 | Safeguarding and protection of vulnerable adults | 5 | 5 | R/602/2856 |
| P3 | Lead and manage group living for adults | 5 | 5 | T/602/3174 |
| P5 | Understand safeguarding of children and young people (for those working in the adult sector) | 3 | 1 | Y/602/2860 |
| P5.2 | Safeguard children and young people who are present in the adult sector | 4 | 2 | A/506/8736 |
| PD OP 2.1 | Understand physical disability | 2 | 2 | L/601/6117 |
| PD OP 2.2 | Work with other professionals and agencies to support individuals with a physical disability | 2 | 3 | Y/601/6170 |
| PD OP 2.3 | Understand the impact of acquired brain injury on individuals | 2 | 3 | J/601/5824 |
| PD OP 2.4 | Support families of individuals with acquired brain injury | 2 | 3 | T/601/5804 |
| PD OP 3.1 | Understand physical disability | 3 | 3 | J/601/6150 |
| PD OP 3.2 | Work with other professionals and agencies to support individuals with physical disabilities | 3 | 3 | K/601/6190 |
| PD OP 3.3 | Understand the impact of acquired brain injury on individuals | 3 | 3 | Y/601/6167 |
| PD OP 3.4 | Support families who are affected by acquired brain injury | 3 | 3 | M/601/5817 |
| PD OP 3.5 | Support families who have had a child with a disability | 3 | 3 | D/601/5750 |
| PIE 01 | Provide information on employment in social care | 2 | 3 | J/505/2670 |
| PWCS 02 | Introduction to the values and principles of adult social care | 1 | 1 | D/502/9590 |
| PWCS 21 | Principles of communication in adult social care settings | 2 | 2 | L/602/2905 |
| PWCS 22 | Principles of personal development in adult social care settings | 2 | 2 | L/602/3035 |
| PWCS 23 | Principles of diversity, equality and inclusion in adult social care settings | 2 | 2 | H/602/3039 |
| PWCS 25 | Understand the role of the social care worker | 2 | 1 | A/602/3113 |
| PWCS 26 | Understand person centred approaches in adult social care settings | 2 | 4 | J/602/3180 |
| PWCS 27 | Understand health and safety in social care settings | 2 | 4 | R/602/3179 |
| PWCS 28 | Understand how to handle information in social care settings | 2 | 1 | Y/602/3118 |
| PWCS 31 | Principles of communication in adult social care settings | 3 | 2 | R/602/2906 |
| PWCS 32 | Principles of personal development in adult social care settings | 3 | 2 | R/602/3036 |
| PWCS 33 | Principles of diversity, equality and inclusion in adult social care settings | 3 | 2 | M/602/3044 |
| PWCS 36 | Understand person-centred approaches in adult social care settings | 3 | 4 | R/602/3182 |
| PWCS 37 | Understand health and safety in social care settings | 3 | 5 | L/602/3178 |
| PWCS 38 | Understand how to handle information in social care settings | 3 | 1 | D/602/3119 |
| R/600/2560 | National diabetic retinopathy screening programmes, principles, processes and protocols | 3 | 5 | R/600/2560 |

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| R/601/8063 | Provide agreed support for foot care | 2 | 3 | R/601/8063 |
| R/602/4008 | Assist others to monitor individuals' progress in managing dysphagia | 3 | 5 | R/602/4008 |
| SCM 201 | Stroke awareness | 2 | 3 | F/503/7150 |
| SCM 301 | Understand stroke care management | 3 | 4 | J/503/7165 |
| SHC 021 | Introduction to communication in health, social care or children's and young people's settings | 2 | 3 | F/601/5465 |
| SHC 022 | Introduction to personal development in health, social care or children's and young people's settings | 2 | 3 | L/601/5470 |
| SHC 023 | Introduction to equality and inclusion in health, social care or children's and young people's settings | 2 | 2 | R/601/5471 |
| SHC 024 | Introduction to duty of care in health, social care or children's and young people's settings | 2 | 1 | H/601/5474 |
| SHC 31 | Promote communication in health, social care or children's and young people's settings | 3 | 3 | J/601/1434 |
| SHC 32 | Engage in personal development in health, social care or children's and young people's settings | 3 | 3 | A/601/1429 |
| SHC 33 | Promote equality and inclusion in health, social care or children's and young people's settings | 3 | 2 | Y/601/1437 |
| SHC 34 | Principles for implementing duty of care in health, social care or children's and young people's settings | 3 | 1 | R/601/1436 |
| SHC 41 | Advanced communication | 4 | 4 | L/506/6053 |
| SHC 42 | Personal development in health, social care or children's and young people's settings | 4 | 4 | J/506/7623 |
| SHC 43 | Equality and diversity in health, social care or children's and young people's settings | 4 | 3 | J/506/7119 |
| SHC 44 | Understand safeguarding and protection in health and social care settings | 3 | 2 | F/506/7622 |
| SHC 45 | Facilitate person centred assessment to support wellbeing of individuals | 4 | 2 | A/506/7120 |
| SHC 46 | Facilitate support planning to ensure positive outcomes for individuals and to support well being | 4 | 2 | F/506/7121 |
| SHC 51 | Use and develop systems that promote communication | 5 | 3 | F/602/2335 |
| SHC 52 | Promote professional development | 4 | 4 | L/602/2578 |
| SHC 53 | Champion equality, diversity and inclusion | 5 | 4 | Y/602/3183 |
| SPA 201 | Considerations for the safe delivery of seated recreational physical activities | 2 | 1 | A/504/1021 |
| SPA 202 | Plan and deliver seated recreational physical activities | 2 | 2 | F/504/0825 |
| SS 5.1 | Assess the individual in a health and social care setting | 5 | 6 | J/601/5242 |
| SS 5.2 | Promote awareness of sensory loss | 5 | 3 | M/601/5249 |
| SS 5.3 | Support the use of assistive technology | 5 | 4 | H/601/5250 |
| SS 5.4 | Explore models of disability | 5 | 5 | K/601/5251 |
| SS 5.5 | Support individuals with sensory loss with communication | 5 | 5 | M/601/5252 |
| SS 5.6 | Support individuals with multiple conditions and / or disabilities | 5 | 5 | T/601/5253 |
| SS MU 2.1 | Introductory awareness of sensory loss | 2 | 2 | F/601/3442 |
| SS MU 3.1 | Understand sensory loss | 3 | 3 | M/601/3467 |
| SS OP 2.1 | Introductory awareness of models of disability | 2 | 2 | Y/601/3446 |
| SS OP 2.2 | Support effective communication with individuals with a sensory loss | 2 | 3 | K/601/3449 |
| SS OP 2.3 | Contribute to the support of individuals with multiple conditions and / or disabilities | 2 | 3 | A/601/4895 |
| SS OP 2.4 | Contribute to supporting individuals in the use of assistive technology | 2 | 3 | H/601/3451 |
| SS OP 2.5 | Support individuals to negotiate environments | 2 | 4 | F/601/5160 |
| SS OP 3.1 | Understand models of disability | 3 | 3 | F/601/3473 |
| SS OP 3.2 | Promote effective communication with individuals with sensory loss | 3 | 4 | K/601/3483 |
| SS OP 3.3 | Support individuals with multiple conditions and / or disabilities | 3 | 4 | A/601/5190 |
| SS OP 3.4 | Support individuals in the use of assistive technology | 4 | 4 | J/601/3541 |
| SS OP 3.5 | Support the assessment of individuals with sensory loss | 3 | 3 | R/601/3543 |
| SS OP 3.6 | Support the promotion of awareness of sensory loss | 3 | 3 | D/601/3545 |
| SS OP 3.7 | Support individuals to access education, training or employment | 4 | 4 | H/601/3546 |
| SS OP 3.8 | Enable individuals to negotiate environments | 3 | 5 | R/601/5180 |
| T/504/5178 | Maintaining the independent advocacy relationship | 3 | 6 | T/504/5178 |

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| T/601/5320 | Understanding the principles and practices of internally assuring the quality of assessment | 4 | 6 | T/601/5320 |
| T/601/9576 | Understand the requirements for the safe administration of medication | 2 | 4 | T/601/9576 |
| T/602/0386 | Obesity and diabetes in exercise referral | 3 | 2 | T/602/0386 |
| Y/504/5092 | Understand the purpose and role of the independent advocate | 2 | 4 | Y/504/5092 |
| Y/506/3799 | Understand the requirements for the safe administration of medication | 2 | 5 | Y/506/3799 |
| Y/507/0591 | Practical presentation skills | 2 | 3 | Y/507/0591 |
| Y/601/9571 | Understand medication and prescriptions | 2 | 3 | Y/601/9571 |
| Y/602/4009 | Examine the feet of individuals with diabetes | 3 | 4 | Y/602/4009 |

Apprenticeships - SASE Frameworks and Apprenticeship Standards

Functional Skills are part of the health and social care intermediate, advanced and higher apprenticeship SASE frameworks, are included in the new apprenticeship standards and can be claimed via WDF

| Unit code | Unit title | Level | Credit |
|-----------|--|-------|--------|
| FSE 1 | Functional skills English level 1, achieved within a social care apprenticeship framework | 1 | 5 |
| FSE 2 | Functional skills English level 2, achieved within a social care apprenticeship framework | 2 | 5 |
| FSI 2 | Functional skills ICT Level 2, achieved as part of a higher level apprenticeship in care leadership and management | 2 | 5 |
| FSM 1 | Functional skills mathematics level 1, achieved within a social care apprenticeship framework | 1 | 5 |
| FSM 2 | Functional skills mathematics level 2, achieved within a social care apprenticeship framework | 2 | 5 |

WDF can also be used to support the achievement of higher education modules in the Skills for Care Higher Apprenticeship in Care Leadership and Management. The modules funded are listed below.

Middlesex University

| Unit / module code | Unit/Module title | Level | Credit |
|--------------------|--|-------|--------|
| WBS 2720 | Negotiated work based learning project: Responding and planning for change (in the area of leading person centered mental health practice) | 5 | 20 |
| WBS 2722 | Negotiated work based learning project: Leading dementia care | 5 | 20 |
| WBS 2723 | Negotiated work based learning project: Leading end of life care | 5 | 20 |
| WBS 2724 | Negotiated work based learning project: Business, quality and service improvement | 5 | 20 |
| WBS 2725 | Negotiated work based learning project: Leading person centred practice | 5 | 20 |

University College Birmingham

| Unit/module code | Unit/Module title | Level | Credit |
|------------------|--|-------|--------|
| 811 | Business Initiatives | 5 | 20 |
| 812 | Professional Management Practice in Business | 5 | 20 |
| 854 | Learning Disabilities: Policy & Practice | 5 | 20 |
| 855 | Learning Disabilities | 5 | 20 |

University of Chichester

| Unit/module code | Unit/Module title | Level | Credit |
|------------------|-----------------------------------|-------|--------|
| DSC501 | Professional development planning | 5 | 10 |
| DSC502 | Social enterprise in social care | 5 | 10 |
| DSC503 | Strategic Management | 5 | 10 |
| DSC504 | Marketing | 5 | 10 |
| DSC505 | Social media in business | 5 | 10 |

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| DSC506 | Work related learning | 5 | 10 |
| DSC507 | Managing transitions for people with dementia | 5 | 10 |
| DSC508 | Creative therapies for people with dementia | 5 | 10 |
| DSC509 | Person centred leadership in dementia care | 5 | 10 |
| DSC510 | Life story work and enhancing observation skills | 5 | 10 |

Apprenticeship standards

The new apprenticeship standards include the QCF diplomas, maths and English.

The QCF diplomas are made up from units on the list above.

For funding values please refer to the list of funded qualifications and learning programmes.

RQF qualifications

The number of funded RQF qualifications is limited. Additional qualifications will be added in due course.

| Code | Qualification name | Level | Value | Awarding Organisations |
|------------|--|-------|-------|------------------------|
| 603/0969/6 | Certificate in Fundamental Knowledge in Commissioning for Wellbeing | 5 | £750 | Highfield ABC |
| 603/0974/X | Certificate in principles of leadership and management in adult care | 4 | £400 | Highfield ABC |
| 603/0676/2 | Certificate in principles of leadership and management in adult care | 4 | £400 | Innovate Awarding |

Non-accredited learning programmes

Non-accredited learning programmes approved for funding can only be delivered by endorsed providers under licence.

Details of endorsed providers can be found on the Skills for Care website.

Values for funded non-accredited learning programmes are set out below.

Additional programmes will be added in due course.

| Code | Name of Learning Programme | Value |
|------|----------------------------|-------|
| LTS | Lead to Succeed | £350 |