

Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)

Learners must achieve a total of 90 credits to complete the qualification.

Shared Core & Mandatory					
(A) 5 units 30 credits					
Children and Young People's Pathway			Adult Pathway		
Children and Young People's Residential Management	Children and Young People's Management	Children and Young People's Advanced Practice	Adults' Residential Management	Adults' Management	Adults' Advanced Practice
(B) 7 units 44 credits	(C) 6 units 38 credits	(D) 4 units 26 credits	(E) 7 units 32 credits	(F) 7 units 33 credits	(G) 5 units 21 credits

(H) Optional Management Units

(B) Children and Young People's Residential Management ,
(C) Children and Young People's Management ,
(E) Adults' Residential Management ,
(F) Adults' Management,
Learners must take a minimum of 12 credits from this group

(D) Children and Young People's Advanced Practice
(G) Adults' Advanced Practice
Free choice from this group

(I) Optional Units – Knowledge

Minimum 1 credits, Maximum 6 credits.

(J) Optional Units

A - Shared Core & Mandatory (5 units, 30 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
SHC 51	Use and develop systems that promote communication	5	3	Competence	F/602/2335
SHC 52	Promote professional development	4	4	Competence	L/602/2578
SHC 53	Champion equality, diversity and inclusion	5	4	Competence	Y/602/3183
M1	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings	5	5	Competence	K/602/3172
M2c	Work in partnership in health and social care or children and young people's settings	4	4	Competence	A/602/3189
CCLD OP 5.25	Undertake a research project within services for health and social care or children and young people	5	10	Competence	J/602/3499

B - Children and Young People's Residential Management (7 units, 44 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
MU5. 2	Understand children and young person's development	5	6	Knowledge	F/601/9449
MU5. 3	Lead practice that supports positive outcomes for child and young person development	5	6	Competence	J/601/9369
MU5. 4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	Competence	A/601/9370
P4	Lead and manage group living for children	5	6	Competence	A/602/3175
LM1 c	Lead and manage a team within a health and social care or children and young people's setting	6	7	Competence	H/602/3171
LM2 c	Develop professional supervision practice in health and social care or children and young people's work settings	5	5	Competence	M/602/3187
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	Competence	J/602/2577

C - Children and Young People's Management (6 units, 38)

Ref	Title	Level	Credit	Unit Type	RITs ref
MU5.2	Understand children and young person's development	5	6	Knowledge	F/601/9449
MU5.3	Lead practice that supports positive outcomes for child and young person development	5	6	Competence	J/601/9369
MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	Competence	A/601/9370
LM1c	Lead and manage a team within a health and social care or children and young people's setting	6	7	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people's work settings	5	5	Competence	M/602/3187
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	Competence	J/602/2577

D –Children and Young People's Advanced Practice (4 units, 26 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
MU5.2	Understand children and young person's development	5	6	Knowledge	F/601/9449
MU5.3	Lead practice that supports positive outcomes for child and young person development	5	6	Competence	J/601/9369
MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	Competence	A/601/9370
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	Competence	J/602/2577

E - Adults' Residential Management (7 units, 32 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	Competence	R/602/2856
P3	Lead and manage group living for adults	5	5	Competence	T/602/3174
P5	Understand safeguarding of children and young people for those working in the adult sector	3	1	Knowledge	Y/602/2860
HSCM1	Lead person centred practice	5	4	Competence	D/602/2844
LM1c	Lead and manage a team within a health and social care or children and young people's setting	6	7	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people's work settings	5	5	Competence	M/602/3187

F –Adults’ Management (7 units, 33 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	Competence	R/602/2856
P5	Understand safeguarding of children and young people for those working in the adult sector	3	1	Knowledge	Y/602/2860
HSCM1	Lead person centred practice	5	4	Competence	D/602/2844
LM1c	Lead and manage a team within a health and social care or children and young people’s setting	6	7	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people’s work settings	5	5	Competence	M/602/3187
SS 5.1	Assess the individual in a health and social care setting	5	6	Competence	J/601/5242

G –Adults’ Advanced Practice (5 units, 21 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	Competence	R/602/2856
P5	Understand safeguarding of children and young people-for those working in the adult sector-	3	1	Knowledge	Y/602/2860
HSCM1	Lead person centred practice	5	4	Competence	D/602/2844
SS 5.1	Assess the individual in a health and social care setting	5	6	Competence	J/601/5242

(H) Optional – Management units

(B) Children and Young People’s Residential Management - Learners must take a minimum of 12 credits from this group

(C) Children and Young People’s Management - Learners must take a minimum of 12 credits from this group

(E) Adults’ Residential Management - Learners must take a minimum of 12 credits from this group

(F) Adults’ Management - Learners must take a minimum of 12 credits from this group

(D) Children and Young People’s Advanced Practice - Free choice from this group

(G) Adults’ Advanced Practice - Free choice from this group

Ref	Title	Level	Credit	Unit Type	RITs ref
O1	Develop procedures and practice to respond to concerns and complaints	5	6	Competence	J/602/2336
O16	Recruitment and selection within health and social care or children and young people’s settings	4	3	Competence	R/602/2338
O20c	Facilitate the development of effective group practice in health and social care or children and young people’s settings	5	6	Competence	Y/602/2339
O30c	Facilitate coaching and mentoring of practitioners in health and social care or children and young people’s settings	5	6	Competence	L/602/2547
O35	Manage induction in health and social care or children and young people’s settings	4	3	Competence	T/602/2574
O40	Facilitate change in health and social care or children and young people’s settings	5	6	Competence	F/602/2612
O41	Manage an inter-professional team in health and social care or children and young people’s setting	6	7	Competence	L/602/2743
O42	Manage finance within own area of responsibility in health and social care or children and young peoples setting	4	4	Competence	T/602/2753
O43	Manage quality in health and social care or children and young people’s setting	5	5	Competence	R/602/2758

B1	Develop and evaluate operational plans for own area of responsibility	5	6	Competence	Y/600/9588
E8	Manage physical resources	4	3	Competence	K/600/9711

(I) Optional – Knowledge Units (minimum 1 credits, maximum 6 credits)

Ref	Title	Level	Credit	Unit Type	RITs ref
DEM 301	Understand the process and experience of dementia	3	3	Knowledge	J/601/ 3538
EOL 303	Understand Advance Care Planning	3	3	Knowledge	A/503/8135
EOL 307	Understand how to support individuals during last days of life	3	3	Knowledge	J/503/8137 EOL 307 Barred combination with EOL 306
EOL 308	End of Life and dementia care	3	2	Knowledge	F/503/8704
LM1a	Understand how to manage a team	4	3	Knowledge	D/602/3170
LM2a	Understanding professional supervision practice	4	3	Knowledge	H/602/3185
M2a	Understand partnership working	4	1	Knowledge	T/602/3188
PD OP 3.1	Understand Physical disability	3	3	Knowledge	J/601/6150
PD OP 3.3	Understand the impact of acquired brain injury on individuals	3	3	Knowledge	Y/601/6167
SS MU 3.1	Understand sensory loss	3	3	Knowledge	M/601/3467
LD 307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3	3	Knowledge	A/601/6274

J – Options

Ref	Title	Level	Credit	Unit Type	RITs ref
ADV 305	Independent Mental Capacity Advocacy	4	12	Competence	F/502/3295 Barred combination with Advo 306, 307, 308, 309, 310
ADV 306	Independent Mental Health Advocacy	4	7	Competence	J/502/3296 Barred combination with Advo 305, 307, 308, 309, 310
ADV 307	Providing Independent Advocacy Management	4	11	Competence	L/502/3297 Barred combination with Advo 305, 306, 308, 309, 310
ADV 308	Providing Independent Advocacy to Adults	4	5	Competence	R/502/3298 Barred combination with Advo 305, 306, 307, 309, 310
ADV 309	Independent Advocacy with Children and Young People	4	7	Competence	Y/502/3299 Barred combination with Advo 305, 306, 307, 308, 310
ADV 310	Providing Independent Mental Capacity Advocacy – Deprivation of Liberty Safeguards	4	5	Competence	F/502/3300 Barred combination with Advo 305, 306, 307, 308, 309
ASM1	Recognise indications of substance misuse and refer individuals to specialists	3	4	Competence	M/601/0648
ASM4	Identify and act upon immediate risk of danger to substance misusers	3	4	Competence	D/501/0585
CCLD OP 5.12	Develop provision for family support	5	5	Competence	K/602/3074
CCLD OP 5.13	Lead support for disabled children and young people and their carers	6	8	Competence	M/602/2380

CYPOP 17	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	4	5	Knowledge	F/600/9777
DEM 501	Lead and manage practice in dementia care	5	6	Competence	D/504/2212
EYMP5	Support children's speech, language and communication	3	4	Competence	T/600/9789
EOL 304	Support the spiritual well being of individuals	3	3	Competence	M/503/8133
EOL 306	Support individuals during the last days of life	4	5	Competence	F/503/8685 EOL 306 Barred combination with EOL 307
EOL 501	Lead and manage end of life care services	5	7	Competence	T/503/8134
EOL 502	Lead a service that supports individuals through significant life events	5	4	Competence	L/503/8138
HSC 3007	Support the development of community partnerships	4	5	Competence	M/601/9494
HSC 3027	Support individuals to access housing and accommodation services	3	4	Competence	K/601/7906
HSC 3048	Support individuals at the end of life	3	7	Competence	T/601/9495
HSC 3057	Work with families, carers and individuals during times of crisis	4	5	Competence	F/601/9029
HSC 3065	Implement the Positive Behavioural Support model	4	8	Competence	T/601/9738 Barred combination with O32
HSC 3067	Support individuals to stay safe from harm or abuse	3	4	Competence	T/504/2202
HSC 3068	Provide support to children or young people who have experienced harm or abuse	4	6	Competence	F/504/2204
HSC 3069	Provide support to adults who have experienced harm or abuse	4	5	Competence	J/504/2205
HSC 3070	Assess the needs of carers and families	3	4	Competence	T/504/2216
HSC 3072	Understand the factors affecting older people	3	2	Competence	D/504/2243

HSC 3073	Provide information about health and social care or children and young people's services	3	3	Competence	Y/504/2239
IC 501	Lead and manage infection prevention and control within the work setting	5	6	Competence	Y/504/2208
LD 503	Lead active support	5	5	Competence	H/601/7354
LD 504	Active support: Lead interactive training	5	4	Competence	K/601/7355
LD 509	Promote access to healthcare for individuals with learning disabilities	5	6	Competence	J/601/5645
LD 510	Promote good practice in the support of individuals with autistic spectrum conditions	5	7	Competence	A/601/5318
LM 501	Professional practice in health and social care for adults or children and young people	5	6	Competence	T/504/2197
LM 502	Develop, maintain and use records and reports	4	3	Competence	A/504/2198
LM 503	Lead practice which supports individuals to take positive risks	5	4	Competence	H/504/2213
LM 504	Lead practice in assessing and planning for the needs of families and carers	5	3	Competence	A/504/2217
LM 505	Manage business redesign in health and social care or children or young people's services	5	5	Competence	J/504/2236
LM 507	Understand professional management and leadership in health and social care or children and young people's settings	5	6	Knowledge	F/504/2218
LM 508	Appraise staff performance	5	5	Competence	J/504/2219
LM 509	Support people who are providing homes for individuals	4	6	Competence	R/504/2224
LM 510	Manage disciplinary processes in health and social care	5	6	Competence	M/504/2232

	or children and young people's settings				
O3	Manage domiciliary services	5	6	Competence	L/602/2337
O4	Lead the management of transitions	5	4	Competence	F/602/2853
O32	Lead positive behavioural support	7	10	Competence	K/602/2572 Barred combination with HSC 3065
PD OP 3.4	Support families who are affected by acquired brain injury	3	3	Competence	M/601/5817
PD OP 3.5	Support families who have a child with a disability	3	3	Competence	D/601/5750
SS 3.7	Support individuals to access education, training or employment	4	4	Competence	H/601/3546
SS 5.2	Promote awareness of sensory loss	5	3	Competence	M/601/5249
SS 5.3	Support the use of assistive technology	5	4	Competence	H/601/5250
SS 5.4	Explore models of disability	5	5	Competence	K/601/5251
SS 5.5	Support individuals with sensory loss with communication	5	5	Competence	M/601/5252
SS 5.6	Support individuals with multiple conditions and/or disabilities	5	5	Competence	T/601/5253