

Standard	Description	Care	Compassion	Communication	Competence	Courage	Commitment
Standard 1	Understand your role	✓	✓	✓	✓	✓	✓
Standard 2	Your personal development				✓		✓
Standard 3	Duty of care	✓	✓	✓	✓	✓	✓
Standard 4	Equality and diversity	✓	✓	✓	✓	✓	✓
Standard 5	Work in a person centred way	✓	✓	✓	✓	✓	✓
Standard 6	Communication	✓	✓	✓	✓	✓	✓
Standard 7	Privacy and dignity	✓	✓	✓	✓	✓	✓
Standard 8	Fluids and nutrition	✓	✓	✓	✓	✓	✓
Standard 9	Awareness of mental health conditions, dementia and learning disability	✓	✓	✓	✓	✓	✓
Standard 10	Safeguarding adults	✓	✓	✓	✓	✓	✓
Standard 11	Safeguarding children	✓	✓	✓	✓	✓	✓
Standard 12	Basic life support	✓	✓	✓	✓	✓	✓
Standard 13	Health and safety	✓	✓	✓	✓	✓	✓
Standard 14	Handling information	✓	✓	✓	✓	✓	✓
Standard 15	Infection prevention and control	✓	✓	✓	✓	✓	✓

# 6Cs in social care - mapped to the level 2 diploma

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-201</b>		<b>Introduction to communication in health, social care or children's and young people's settings</b>						
	1	Understand why communication is important in the work setting		✓	✓			
	2	Be able to meet the communication and language needs, wishes and preferences of individuals	✓	✓	✓			
	3	Be able to reduce barriers to communication			✓			
	4	Be able to apply principles and practices relating to confidentiality at work				✓	✓	
<b>4222-202</b>		<b>Introduction to personal development in health, social care or children's and young people's settings</b>						
	1	Understand what is required for competence in own work role	✓	✓		✓		
	2	Be able to reflect on own work activities				✓		✓
	3	Be able to agree a personal development plan				✓		
	4	Be able to develop own knowledge, skills and understanding				✓		

## 6Cs in social care

mapped to the level 2 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-203</b>		<b>Introduction to equality and inclusion in health, social care or children's and young people's settings</b>						
	1	Understand the importance of equality and inclusion	✓	✓			✓	
	2	Be able to work in an inclusive way	✓	✓		✓	✓	
	3	Know how to access information, advice and support about diversity, equality and inclusion	✓			✓		
<b>4222-204</b>		<b>Introduction to duty of care in health, social care or children's and young people's settings</b>						
	1	Understand the implications of duty of care	✓			✓	✓	
	2	Understand support available for addressing dilemmas that may arise about duty of care				✓	✓	
	3	Know how to respond to complaints				✓	✓	
<b>4222-205</b>		<b>Principles of safeguarding and protection in health and social care</b>						
	1	Know how to recognise signs of abuse				✓	✓	
	2	Know how to respond to suspected or alleged abuse				✓	✓	
	3	Understand the national and local context of safeguarding and protection from abuse	✓			✓	✓	
	4	Understand ways to reduce the likelihood of abuse	✓	✓		✓	✓	✓
	5	Know how to recognise and report unsafe practices				✓	✓	

## 6Cs in social care

mapped to the level 2 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-206</b>		<b>The role of the health and social care worker</b>						
	1	Understanding working relationships in health and social care	✓		✓	✓		
	2	Be able to work in ways that are agreed with the employer	✓			✓		
<b>4222-207</b>		<b>Implement person centred approaches in health and social care</b>						
	1	Understand person centred approaches for care and support	✓	✓				
	2	Be able to work in a person centred way	✓	✓				
	3	Be able to establish consent when providing care or support	✓		✓	✓		
	4	Be able to encourage active participation	✓	✓	✓			✓
	5	Be able to support the individuals right to make choices	✓	✓	✓			
	6	Be able to promote individuals well-being	✓	✓				

## 6Cs in social care

mapped to the level 2 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-208</b>		<b>Contribute to health and safety in health and social care</b>						
	1	Understand own responsibilities and the responsibilities of others relating to health and safety in the work setting	✓			✓		
	2	Understand the use or risk assessments in relation to health and safety	✓			✓	✓	
	3	Understand procedures for responding to accidents and sudden illness				✓		
	4	Be able to reduce the spread of infection				✓		
	5	Be able to move and handle equipment and other objects safely				✓		
	6	Know how to handle hazardous substances and materials				✓		
	7	Understand how to promote fire safety in the work setting				✓		
	8	Be able to implement security measures in the work setting				✓		
	9	Know how to manage own stress					✓	
<b>4222-209</b>		<b>Handle information in health and social care settings</b>						
	1	Understand the need for secure handling of information in health and social care settings				✓		
	2	Know how to access support for handling information				✓	✓	
	3	Be able to handle information in accordance with agreed ways of working				✓		

## 6Cs in social care - mapped to the

# level 3 diploma

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-205</b>		<b>Principles of safeguarding and protection in health and social care</b>						
	1	Know how to recognise signs of abuse	✓	✓				
	2	Know how to respond to suspected or alleged abuse	✓			✓	✓	
	3	Understand the national policies and local systems that relate to safeguarding and protection from abuse	✓			✓		
	4	Understand ways to reduce the likelihood of abuse	✓	✓		✓	✓	✓
	5	Know how to recognise and report unsafe practices	✓			✓	✓	✓
<b>4222-206</b>		<b>The role of the health and social care worker</b>						
	1	Understand working relationships in health and social care	✓		✓			
	2	Be able to work in ways that are agreed with the employer	✓			✓		
	3	Be able to work in partnership with others	✓			✓		✓

## 6Cs in social care

mapped to the level 3 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-301</b>		<b>Promote communication in health, social care or children's and young people's settings</b>						
	1	Understand why effective communication is important in the work setting	✓		✓			✓
	2	Be able to meet the communication and language needs, wishes and preferences of individuals	✓	✓	✓			
	3	Be able to overcome barriers to communication	✓	✓	✓	✓		
	4	Be able to apply principals and practices relating to confidentiality	✓	✓	✓	✓	✓	
<b>4222-302</b>		<b>Engage in personal development in health, social care or children's and young people's settings</b>						
	1	Understand what is required for competence in own work role	✓			✓		
	2	Be able to reflect on practice					✓	
	3	Be able to evaluate own performance				✓	✓	
	4	Be able to agree a personal development plan						✓
	5	Be able to use learning opportunities and reflective practice to contribute to personal development						✓
<b>4222-303</b>		<b>Promote equality and inclusion in health, social care or children's and young people's settings</b>						
	1	Understand the importance of equality and inclusion	✓	✓			✓	
	2	Be able to work in an inclusive way	✓	✓		✓		
	3	Be able to promote diversity, equality and inclusion	✓				✓	✓

## 6Cs in social care

mapped to the level 3 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-304</b>		<b>Principles for implementing duty of care in health, social care or children's and young people's settings</b>						
	1	Understand how duty of care contributes to safe practices	✓			✓	✓	
	2	Know how to address conflicts or dilemmas that may arise between an individuals rights and duty of care	✓	✓		✓	✓	
	3	Know how to respond to complaints				✓		
<b>4222-305</b>		<b>Promote person centred approaches in health and social care</b>						
	1	Understand the application of person centred approaches in health and social care	✓	✓				
	2	Be able to work in a person centred way	✓	✓				
	3	Be able to establish consent when providing care or support	✓	✓	✓	✓	✓	
	4	Be able to implement and promote active participation	✓	✓	✓			
	5	Be able to support the individuals right to make choices	✓	✓	✓	✓	✓	
	6	Be able to promote individuals well-being	✓	✓				
	7	Understand the role of risk assessment in enabling a person centred approach	✓			✓	✓	



## 6Cs in social care

mapped to the level 3 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>4222-306</b>		<b>Promote and implement health and safety in health and social care</b>						
	1	Understand own responsibilities and the responsibilities of others relating to health and safety in the work setting	✓			✓		
	2	Be able to carry out own responsibilities for health and safety	✓			✓	✓	
	3	Understand procedures for responding to accidents and sudden illness	✓			✓		
	4	Be able to reduce the spread of infection	✓			✓		
	5	Be able to move and handle equipment and other objects safely	✓			✓		
	6	Be able to handle hazardous substances and materials	✓			✓		
	7	Be able to promote fire safety in the work setting	✓			✓		
	8	Be able to implement security measures in the work setting	✓			✓		
	9	Know how to manage stress					✓	
<b>4222-307</b>		<b>Promote good practice in handling information in health and social care settings</b>						
	1	Understand requirements for handling information in health and social care settings				✓		
	2	Be able to implement good practice in handling information				✓		
	3	Be able to support others to handle information			✓	✓		

# 6Cs in social care - mapped to the level 4 diploma

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>HSC 047</b>		<b>Health and safety in health and social care settings</b>						
	1	Understand own responsibilities and the responsibilities of others relating to health and safety in the work setting	✓			✓		
	2	Understand how to carry out own responsibilities for health and safety	✓			✓		
	3	Be able to work safely in health and social care settings	✓			✓		
	4	Be able to manage risk	✓			✓		
	5	Be able to support others to work safely in relation to health and safety						✓
<b>LM 401</b>		<b>Professional practice in health and social care for adults or children or young people</b>						
	1	Understand theories, values, principles and statutory frameworks that underpin practice within health and social care	✓					
	2	Understand how duty of care contributes to safe practices	✓	✓			✓	
	3	Understand how to address conflicts that may arise between an individuals rights to choice and control and duty of care	✓	✓			✓	
	4	Be able to apply values, principles and statutory frameworks that underpin service provision in own area of work	✓	✓		✓		

## 6Cs in social care

mapped to the level 4 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>LM 502</b>		<b>Develop, maintain and use records and reports</b>						
	1	Understand the legal and organisational requirements for recording information and providing reports				✓		
	2	Be able to prepare professional records and reports that meet legal requirements and agreed ways of working				✓		
	3	Be able to use records and reports to inform judgements and decisions				✓		
<b>A/602/3189</b>		<b>Work in partnership in health and social care or children and young people's settings</b>						
	1	Understand partnership working			✓			✓
	2	Be able to establish and maintain working relationships with colleagues			✓		✓	✓
	3	Be able to establish and maintain working relationships with other professionals			✓		✓	✓
	4	Be able to work in partnership with others			✓		✓	✓
<b>P5.2</b>		<b>Safeguard children and young people who are present in the adult social care sector</b>						
	1	Understand the responsibility to safeguard children and young people who are present in an adult social care work setting	✓			✓	✓	
	2	Be able to develop the understanding of others of safeguarding children and young people				✓		✓
	3	Understand how to address conflicts and dilemmas associated with safeguarding children and young people	✓			✓	✓	

## 6Cs in social care

mapped to the level 4 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>SHC 41</b>		<b>Advanced communication skills</b>						
	1	Understand communication needs and factors affecting them	✓	✓	✓			
	2	Understand how to support the use of assistive technology to enhance communication			✓			
	3	Be able to interact with individuals	✓	✓	✓			
	4	Be able to convey information to individuals and others	✓	✓	✓			
	5	Understand the importance of confidentiality in interactions with individuals			✓		✓	
<b>SHC 42</b>		<b>Personal development in health, social care or children's and young people's settings</b>						
	1	Understand what is required for competence in own work role	✓	✓		✓		
	2	Be able to reflect on practice						✓
	3	Be able to evaluate own performance						✓
	4	Be able to use reflective practice to contribute to personal development	✓					✓
	5	Be able to agree a personal development plan						✓
	6	Be able to use evidence based practise	✓					✓

## 6Cs in social care

mapped to the level 4 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>SHC 43</b>		<b>Equality and diversity in health, social care or children's and young people's settings</b>						
	1	Understanding equality and diversity	✓	✓		✓	✓	
	2	Understand how inclusive practice supports equality and diversity	✓	✓				
	3	Understand how to promote equality and diversity					✓	✓
	4	Be able to work in a way that supports equality and diversity	✓	✓			✓	✓
<b>SHC 44</b>		<b>Understanding safeguarding and protection in health and social care</b>						
	1	Understand the impact of current legislation for the safeguarding of adults at risk of abuse and neglect	✓			✓	✓	
	2	Understand how to respond to suspected or alleged abuse				✓	✓	
	3	Understand how to participate in inter-agency, joint or integrated working in order to protect vulnerable adults						✓
	4	Understand how to protect others in safeguarding					✓	✓
<b>SHC 45</b>		<b>Facilitating person centred assessment to support the wellbeing of individuals</b>						
	1	Understand theories and principles of assessment	✓			✓		
	2	Be able to work in partnership with an individual and others to facilitate person centred assessment	✓	✓	✓	✓		
	3	Be able to carry out person centred assessment that promotes social, emotional, cultural, spiritual and intellectual well-being	✓	✓		✓		

## 6Cs in social care

mapped to the level 4 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>SHC 46</b>		Facilitate support planning to promote positive outcomes for individuals and to support well being						
	1	Understand theories and principles that underpin outcome based practice	✓			✓		
	2	Be able to develop a support plan to meet the identified needs of an individual	✓	✓		✓		
	3	Understand the value of assistive living technology in developing a support plan	✓	✓				
	4	Be able to facilitate the implementation of support plans in partnership with the individual and others	✓	✓	✓	✓		
	5	Be able to facilitate a person centred review of support plans in partnership with the individual and others	✓	✓	✓	✓		

# 6Cs in social care - mapped to the level 5 diploma

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>501</b>		<b>Use and develop systems that promote communication</b>						
	1	Be able to address a range of communication requirements in own role	✓	✓	✓	✓		
	2	Be able to improve communication systems and practices that support positive outcomes for individuals	✓	✓	✓	✓		
	3	Be able to improve communication systems to support partnership working	✓		✓	✓		✓
	4	Be able to use systems for effective information management	✓		✓	✓	✓	
<b>502</b>		<b>Promote professional development</b>						
	1	Understand principles of professional development	✓			✓		✓
	2	Be able to prioritise goals and targets for own professional development	✓			✓		✓
	3	Be able to prepare a professional development plan				✓		✓
	4	Be able to improve performance through reflective practice	✓			✓	✓	✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>503</b>		<b>Champion equality, diversity and inclusion</b>						
	1	Understand diversity, equality and inclusion in own area or responsibility	✓	✓		✓	✓	
	2	Be able to champion diversity, equality and inclusion	✓	✓		✓	✓	✓
	3	Understand how to develop systems and processes that promote diversity, equality and inclusion	✓	✓		✓	✓	✓
	4	Be able to manage the risks presented when balancing individual rights and professional duty of care	✓	✓		✓	✓	✓
<b>504</b>		<b>Develop health and safety and risk management policies and procedures and practices in health and social care or children and young people's settings</b>						
	1	Understand the current legislative framework and organisational health, safety and risk management policies, procedures and practises that are relevant to health and social care or children and young people's settings	✓			✓		
	2	Be able to implement and monitor compliance with health safety and risk management requirements in health and social care or children and young people's settings	✓			✓		
	3	Be able to lead the implementation of policies, procedures and practices to manage risk to individuals and others in health and social care or children and young people's settings	✓	✓		✓		✓
	4	Be able to promote a culture where needs and risks are balanced with health and safety practice in health and social care or children and young people's settings	✓	✓		✓	✓	✓
	5	Be able to improve health, safety and risk management policies, procedures and practises in health and social care or children and young people's settings	✓			✓		✓



## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>505</b>		<b>Working in partnership in health and social care or children and young people's settings</b>						
	1	Understand partnership working	✓		✓	✓		✓
	2	Be able to establish and maintain working relationships with colleagues	✓		✓	✓	✓	✓
	3	Be able to establish and maintain working relationships with other professionals	✓		✓	✓	✓	✓
	4	Be able to work in partnership with others	✓		✓	✓	✓	✓
<b>506</b>		<b>Understand child and young persons development</b>						
	1	Understand the pattern of development that would normally be expected for children and young people from birth to 19 years				✓		
	2	Understand the factors that impact on children and young people's development				✓		
	3	Understand the benefits of early intervention to support the development of children and young people				✓		✓
	4	Understand the potential effects of transition on children and young people's development		✓		✓		
	5	Understand how assessing, monitoring and recording the development of children and young people informs the use of interventions	✓			✓	✓	

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>507</b>		<b>Lead practice that supports positive outcomes for children and young person development</b>						
	1	Understand theoretical approaches to child and young person development				✓		✓
	2	Be able to lead and support developmental assessment of children and young people	✓	✓		✓		✓
	3	Be able to develop and implement programmes with children or young people requiring developmental support	✓	✓		✓		✓
	4	Be able to evaluate programmes for children or young people requiring developmental support				✓		✓
	5	Be able to lead and promote support for children experiencing transitions	✓			✓		✓
	6	Be able to lead positive behaviour support	✓			✓		✓
<b>508</b>		<b>Develop and implement policies and procedures to support the safeguarding of children and young people</b>						
	1	Understand the impact of current legislation that underpins the safeguarding of children and young people				✓		
	2	Be able to support the review of policies and procedures for safeguarding children and young people				✓	✓	✓
	3	Be able to implement policies and procedures for safeguarding children and young people				✓		✓
	4	Be able to lead practice in supporting children and young people's wellbeing and resilience	✓			✓		✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
510		Lead and manage a team within a health and social care or children and young people's setting						
	1	Understand the features of effective team performance within a health and social care or children and young people's setting				✓		✓
	2	Be able to support a positive culture within the team for a health and social care or children and young people's setting				✓		✓
	3	Be able to support a shared vision within the team for a health and social care or children and young people's setting			✓	✓		✓
	4	Be able to develop a plan with team members to meet agreed objectives for a health and social care or children and young people's setting				✓		✓
	5	Be able to support individual team members to work towards agreed objectives in a health and social care or children and young people's setting				✓	✓	✓
	6	Be able to manage team performance in a health and social care or children and young people's setting				✓	✓	✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
511		Develop professional supervision practise in health and social care or children and young people's setting						
	1	Understand the purpose of professional supervision in health and social care or children and young people's work setting				✓		✓
	2	Understand how the principles of professional supervision can be used to inform performance management in health and social care or children and young people's work settings				✓		✓
	3	Be able to undertake the preparation for professional supervision with supervisees in health and social care or children and young people's work settings				✓		✓
	4	Be able to provide professional supervision in health and social care of children and young people's settings				✓		✓
	5	Be able to manage conflict situations during professional supervision in health and social care or children and young people's work settings				✓	✓	✓
	6	Be able to evaluate own practice when conducting professional supervision in health and social care or children and young people's work settings				✓		✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>512</b>		<b>Lead practice in promoting the well-being and resilience of children and young people</b>						
	1	Understand how different approaches to promoting positive well-being and resilience in children and young people impact on practice				✓		
	2	Be able to lead practice in supporting children and young people's wellbeing and resilience	✓	✓		✓	✓	
	3	Be able to lead practice in work with carers who are supporting children and young people	✓	✓		✓		✓
	4	Be able to lead practice in responding to the health needs of children and young people	✓	✓		✓	✓	✓
	5	Be able to lead the development of practice with children or young people to promote their well-being and resilience	✓	✓		✓		✓
<b>513</b>		<b>Manage health and social care practice to ensure positive outcomes for individuals</b>						
	1	Understand the theory and principles that underpin outcome based practice				✓		
	2	Be able to lead practice that promotes social, emotional, cultural, spiritual and intellectual well-being	✓	✓		✓		✓
	3	Be able to lead practice that promotes individuals health	✓			✓		✓
	4	Be able to lead inclusive provision that gives individuals choice and control over the outcomes they want to achieve	✓	✓		✓		✓
	5	Be able to manage effective working partnerships with carers, families and significant others to achieve positive outcomes	✓			✓	✓	✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>514</b>		<b>Safeguarding and protection of vulnerable adults</b>						
	1	Understand the legislative, regulations and policies that underpin the protection of vulnerable adults				✓	✓	✓
	2	Be able to lead service provision that protects vulnerable adults	✓			✓	✓	✓
	3	Be able to manage inter-agency, joint or integrated working in order to protect vulnerable adults				✓		✓
	4	Be able to monitor and evaluate the systems, processes and practice that safeguards vulnerable adults	✓			✓	✓	✓
<b>515</b>		<b>Lead and manage group living for adults</b>						
	1	Be able to develop the physical group living environment to promote positive outcomes for individuals				✓		✓
	2	Be able to lead the planning, implementation and review of daily living activities	✓	✓		✓		✓
	3	Be able to promote positive outcomes in a group living environment	✓	✓		✓	✓	
	4	Be able to manage positive group living environment	✓			✓		✓

## 6Cs in social care

mapped to the level 5 diploma *continued...*

Unit number	Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
<b>516</b>		<b>Understand safeguarding of children and young people (for those working in the adult sector)</b>						
	1	Understand policies, procedures and practices for safe working with children and young people				✓		
	2	Understand how to respond to evidence or concerns that a child or young person has been abused or harmed	✓	✓		✓	✓	
<b>517</b>		<b>Lead person-centred practice</b>						
	1	Understand the theory and principles that underpin person-centred practice				✓		
	2	Be able to lead person-centred practice	✓	✓		✓		✓
	3	Be able to lead the implementation of active participation of individuals	✓	✓		✓		
<b>518</b>		<b>Assess the individual in a health and social care setting</b>						
	1	Understand assessment process				✓		✓
	2	Be able to contribute to assessments	✓	✓		✓		✓
	3	Be able to manage the outcomes of assessments	✓	✓		✓		✓
	4	Be able to promote others understanding of the role of assessment				✓		✓
	5	Be able to review and evaluate the effectiveness of assessment	✓			✓		✓

## 6Cs in social care - mapped to the

# Code of Conduct for Healthcare Support Workers and Adult Social Care Workers in England

Learning outcome	Description	Care	Compassion	Communication	Competence	Courage	Commitment
1	Be accountable by making sure you can answer for your actions or omissions	✓			✓	✓	✓
2	Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times	✓	✓	✓		✓	
3	Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support	✓	✓		✓		✓
4	Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers		✓	✓			
5	Respect a person's right to confidentiality			✓	✓		
6	Strive to improve the quality of healthcare, care and support through continuing professional development	✓			✓		✓
7	Uphold and promote equality, diversity and inclusion	✓				✓	✓



# Social Care Commitment

**Learning outcome**    **Description**

Care  
Compassion  
Communication  
Competence  
Courage  
Commitment

Employer statements		Care	Compassion	Communication	Competence	Courage	Commitment
1	I will take account of potential employees values, attitudes and behaviours when recruiting new staff				✓		✓
2	I will provide thorough induction for all new staff and those changing job roles				✓		✓
3	I will provide timely, appropriate and accessible education, learning and development opportunities to enable my employees to develop and strengthen their skills and knowledge				✓		✓
4	I will encourage everyone I employ to sign up to the Social Care Commitment and to commit to any codes, standards or registration systems applicable to their job role						✓
5	I will take responsibility for the values, attitudes and behaviours that my employees display at work including upholding and promoting equality, diversity and inclusion	✓	✓		✓		✓
6	I will regularly monitor the skills and behaviour of everyone I employ ensuring feedback is encouraged from anyone they support or have direct contact with, including families and carers	✓			✓		✓
7	I will work to ensure a positive culture and working environment where all employees are supported to do what they've said they will as part of their Social Care Commitment	✓					✓

## 6Cs in social care

mapped to the Social Care Commitment *continued...*

**Learning outcome**    **Description**

**Care**  
**Compassion**  
**Communication**  
**Competence**  
**Courage**  
**Commitment**

Employee statements		Care	Compassion	Communication	Competence	Courage	Commitment
1	I will always take responsibility for the things I do or don't do				✓		✓
2	I will always promote and uphold the privacy, dignity, rights, health and wellbeing of people who need care and support	✓	✓		✓		✓
3	I will work co-operatively with others to ensure the delivery of safe, high-quality care and support	✓	✓				✓
4	I will communicate in an effective way to promote the wellbeing of people who need care and support	✓			✓		✓
5	I will respect peoples right to confidentiality, protecting and upholding their privacy and dignity	✓			✓		✓
6	I will improve the quality of the care and support I provide by constantly reflecting on and updating my own knowledge, skills and experience	✓			✓		✓
7	I will promote equality, diversity and inclusion by treating all people fairly and without bias	✓			✓		✓