Transforming Care Programme

Health Education England, Skills for Care and Skills for Health are working in partnership to support the ambitions of the Transforming Care Programme.



Health Education England

have expertise in workforce planning and development. They are also responsible for the education, training and development of the healthcare workforce in England.

Skills for Care

provides practical tools and support to help adult social care organisations in England recruit, develop and lead their workforce.

Skills for Health

Experts in delivering, workforce development and workforce planning throughout the healthcare sector. Committed to supporting the Transforming Care Partnerships.

Working in collaboration to transform care

Our aim is to ensure that your workforce is able to effectively support people in the community by developing community services for people with learning disabilities, and/or autism.

We are providing Transforming Care Partnerships (TCPs) with access to tools and guidance that supports the development and implementation of workforce plans to deliver new models of care.



Looking for support?

We have produced an extensive library of resources to help you recruit, develop and lead your workforce.



Workforce Planning

Workforce planning tools help you understand your current workforce and future requirements needed to transform care. Tools allow you to generate workforce profiles from staff data. Tools also include a value-based recruitment toolkit and workshops on designing the workforce.

Workforce Capability

Workforce capability resources help you understand what skills and competencies your workforce needs to make the Transforming Care Programme effective in your area. For example, using HEE generic role templates to deliver the community learning disability workforce.



Workforce development tools and resources help you ensure that your workforce is skilled and fully competent to deliver the required range of services. The resources include guides on supporting those with autism, how to minimise the use of restrictive practices and how to encourage Positive Behavioural Support (PBS).



Visit our websites to find further resources:

Skills for Health: www.skillsforhealth.org.uk/transformingcare

Health Education England: www.hee.nhs.uk/our-work/person-centred-care/learning-disability

Skills for Care: www.skillsforcare.org.uk/transformingcare

Each TCP will need to decide how funding is used, contact Health Education England HEELDworkforce@nhs.net for assistance.







