

# L5 Commissioning for wellbeing with a learning disability and autism focus

## Stakeholders

### **Christiana Evans**

Last year, Skills for Care worked with Bespoke Consultancy Education to run a pilot to deliver the level five commissioning for wellbeing qualification with a learning disability and autism focus. The pilot was supported by steering group to ensure that delivery of the qualification meant that the learning outcomes really helped commissioners to procure services better to meet the needs of people with learning disabilities and autism. I've got a member of the steering group here with me today, Mark Tucker, to talk about his involvement with the steering group and the outcomes of the pilot. Hi, Mark, thank you for joining us today, please, can you first tell us about your role?

### **Mark Tucker**

Hi, Christiana, my role is I work for NHS England NHS Improvement and I'm part of the learning disability and autism programme across the South West and I also have a special educational needs and disabilities lead role across the south at South West as well.

### **Christiana Evans**

So why do you think this qualification is important?

### **Mark Tucker**

I think this qualification is important. We need more of a focus on the in depth needs of people with learning disabilities and autism across the South West and this qualification really helped that. What I've found previously with commissioner training has been focused on generic more generalised adult care adult commissioning and this training qualification has really supported a focus on learning disabilities on autism, on person centered approaches on a need for pushing human rights and human rights focus approach. But mostly, it's been important at bringing commissioners together across health and social care. And that's where some of the real benefits have come through people working more closely together so you can actually effectively implement person centered approaches more individualised packages of care and support across the South West.

### **Christiana Evans**

How did the steering group support the pilot?

**Mark Tucker**

The steering group supported the pilot by bringing in a range of individuals in there. So it's really exciting to be, you know, brought in from a health perspective, but also as a range of skills and experience both frontline practitioners which, as a frontline social worker, myself and Commissioner across health and social care and provider, we were able to bring a wide range of experience to supporting the development delivery of the qualification over this pilot period. Now, that was exciting because we could bring all of our experience and skills and support the course as it developed.

**Christiana Evans**

And what would you say to a commissioner who might be considering doing the qualification with a learning disability and autism focus?

**Mark Tucker 03:06**

I would absolutely say go for it. The inspiration and enthusiasm that I seen within the cohort that went through the pilot is fantastic. It really emphasises down on the way that we want to see services for people with learning disabilities and autism develop in the future. It's an opportunity to work alongside health and social care and a range of people's experience across the Southwest you will build up networks and friendships across organisations across areas which will be really helpful in your development of your future career and development. Most importantly for further development of wonderful and fantastic services for people and disabilities and autism as we move forward.