

**Quality Assured Care Learning Service self-assessment**

The Quality Standards are a bespoke measure of quality learning and development for the adult social care workforce. They are designed to set a benchmark for quality training delivery and support employers to make informed choices.

To become quality assured, training providers will have to provide evidence which meets the Quality Standards designed for all training providers delivering to the adult social care sector as well as providing evidence for the Quality Standards related to specific accredited qualification(s) and/or the Quality Framework for The Oliver McGowan Mandatory Training on Learning Disability and Autism.

We strongly suggest that you complete this self-assessment prior to applying to be quality assured as it will help you to determine whether or not you are able to meet the Quality Standards we have set.

**All training providers applying to be quality assured will be asked to provide evidence to meet the following nine Quality Standards:**

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| **Organisational values align with the values of the social care sector:**   * **kind, compassionate and empathetic** * **honest, trustworthy and reliable** * **respect** * **courageous and principled** * **see the whole person** * **flexible, open and learning** * **proud and positive.**   **They are actively implemented and upheld.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Policies and practices that support equality, diversity and inclusion within learning provision are in place and are actively implemented and monitored.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Organisational quality assurance processes are in place, are actively implemented and monitored and lead to quality improvement.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Staff members and associates receive feedback, support and developmental opportunities to improve their practice and ensure their subject and sector knowledge remains current.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence, you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Learning offers are shaped by robust analysis of customer and sector needs to determine key requirements and learning outcomes.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence, you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Robust initial assessments of learners are carried out to understand the learners’ aspirations and needs to determine the most appropriate course of learning and the individualised support required to achieve that learning.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **All learners are provided with information, advice, and guidance to support further learning and development, proportionate to the programme of learning undertaken.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **The employer is actively engaged in the learner journey where appropriate to ensure learning is supported and embedded in the workplace to improve the quality of care delivered.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **Learner and commissioner satisfaction is regularly measured, monitored and acted upon to improve customer experiences.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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Training providers who are applying to be quality assured for their delivery of accredited qualifications will be asked to provide evidence to meet the following Quality Standard.

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| **External Quality Assurance reports, relevant to a range of adult social care qualifications, demonstrate they meet the awarding organisation’s standards.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| Can you confirm that you have met or exceeded the average national achievement rate for the qualifications you are seeking quality assurance for? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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Training providers who are applying with regards to The Oliver McGowan Mandatory Training on Learning Disability and Autism will be asked to provide evidence to meet the following Quality Measures from the Quality Framework.

g to be quality assured for their delivery of accredited qualifications will be asked to provide evidence to meet the following Quality Standard.

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| **Trainers who are autistic or who have a learning disability are properly employed, paid and supported to engage fully with the role they are undertaking.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **The learning provider is able to demonstrate their experience of and commitment to working with people who are autistic or people who have a learning disability.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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| **The learning provider delivers The Oliver McGowan Mandatory Training on Learning Disability and Autism in a way that is consistently contextualised to the audience and service type.** | | | | | |
| Have you considered the additional information and reflective questions in the [guidance](https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Quality-Assured-Care-Learning-Service/Quality-Assured-Care-Learning-Service-application-guidance.pdf)? | | | Yes | | No |
| What evidence do you have to demonstrate that you meet the Quality Standard? | | | | | |
| Do you think the evidence you have collated is sufficient to meet the Quality Standard? | Yes | No | | Partially | |
| If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard? | | | | | |
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If, after reading the guidance and completing this self-assessment you think your organisation is eligible to apply and can meet the Quality Standards and the Quality Framework for Oliver’s Training where applicable please apply [here](https://skillsforcare.flexigrant.com/).