

Action learning sets for ASYE assessors

January-March 2024

We're pleased to be able to provide more action learning development programmes for ASYE assessors in both adults and child and family services. These ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning. [More information about this ILM Recognised Introduction to Action Learning programme](#)

Programme overview

This programme is designed to provide participants with a robust introduction to action learning practices and insight into its unique benefits for personal and peer development.

The programme will provide a reflective space to support ASYE assessors currently developing and supporting newly qualified social workers in adults and child and family services, to receive support from their peers to address challenges in their practice and share best practice. We will do this by creating an ongoing inclusive and psychologically safe spaces for participants, where they can feel a full sense of belonging in the group and bring their whole selves.

The focus will be to harness the most valuable aspect of action learning; that of creating opportunities for wider organisational or systemic learning about supporting NQSWs. We do this by developing ways of transferring the tacit knowledge developed within sets into the wider community and by facilitating an approach called 'critical action learning'.

Programme aims

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop capacity to manage own learning and development.

Learning outcomes

- Understand the history of action learning and its key concepts and principles.
- Discuss and critique action learning theory and practice.
- Appraise own and other's action learning practice.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development, reflective practice and collaborative learning.

Duration

There will be four workshops over two months.

As a result of anticipated demand, we're only able to offer one place per action learning programme. Please note that it's very important that applicants attend all four workshop dates.

Please choose which group you'd like to attend and complete the expression of interest form via the link below. The Centre for Action Learning will then email you a registration form to confirm your place. **Groups 1 and 2 are for child and family services only and group 3 is for adults services only.**

Group 1 – Child and family services only

Tuesday 23 January 2024, 9:30-16:00

Tuesday 6 February 2024, 9:30-16:00

Tuesday 20 February 2024, 9:30-16:00

Tuesday 5 March 2024, 9:30-16:00

[Further information and expression of interest form](#)

Group 2 – Child and family services only

Tuesday 30 January 2024, 9:30-16:00

Tuesday 13 February 2024, 9:30-16:00

Tuesday 27 February 2024, 9:30-16:00

Tuesday 12 March 2024, 9:30-16:00

[Further information and expression of interest form](#)

Group 3 – Adults services only

Thursday 25 January 2024, 9:30-16:00

Thursday 8 February 2024, 9:30-16:00

Thursday 22 February 2024, 9:30-16:00

Thursday 21 March 2024, 9:30-16:00

[Further information and expression of interest form](#)