

Action learning facilitation training for ASYE coordinators/leads and supervisors in child and family services

We're pleased to announce that the Department for Education has provided the funding to enable us to train more action learning facilitators in child and family services. These ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning. [More information about this ILM Recognised Foundation Action Learning Facilitation programme.](#)

Please note, these programmes are for ASYE coordinators/leads and supervisors in child and family services only.

There are 12 places for each programme and due to the likely demand places will be restricted to one per organisation in the first instance.

Action learning is a structured technique used to facilitate individual, professional and organisational development and change. It brings together small groups of invested people to tackle real life problems or issues whilst encouraging reflection to develop practice. These groups are often called 'action learning sets'. We promote the use of action learning in the ASYE. It's now a well-recognised approach for enabling peer support for NQSWs and for assessors.

Programme aims

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop your capacity to manage your own learning and development.
- Apply appropriate knowledge and techniques to enhance your action learning facilitation skills with individuals, teams and large groups.
- Develop your capacity to manage your own learning and development as an action learning facilitator.
- Plan and prepare an action learning programme to last a minimum of 12 hours.

Learning outcomes

- Understand the history of action learning and its key concepts and principles.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development, reflective practice and collaborative learning
- Explain the role of a facilitator in an action learning programme
- Facilitate an action learning set Design an action learning programme
- Develop an action learning programme evaluation plan

- Demonstrate action learning facilitation methods within an action learning set.
- Appraise own and other's action learning practice
- Critique action learning theory and practice.

Dates and times

Full day: 9:30-16:00

Morning: 9:30-12:30

Afternoon: 13:00-16:00

Group 1*

12 January – full day

13 January – full day

17 January – morning

30 January – full day

31 January – full day

2 February – morning

22 February – morning

6 March – morning

27 March – morning

30 March – afternoon

Group 2*

12 January – full day

13 January – full day

17 January – afternoon

30 January – full day

31 January – full day

2 February – afternoon

22 February – afternoon

6 March – afternoon

27 March – afternoon

30 March – afternoon

*As the programmes will be delivered online, participants will be divided into 2 groups for part of the programme. Please identify your preference for group 1 or group 2.

To apply for a free place in group 1 or 2 please email Christine Abbott at christine@centreforactionlearning.com outlining your preference for morning or afternoon sessions.