

## Action learning sets to support ASYE assessors/supervisors

Following the success of last year's offer, we're pleased to be able to provide more action learning workshops for supervisors in both adults and child and family services. The workshops will be delivered virtually by our colleagues at the Centre for Action Learning. [More information about this ILM Recognised Introduction to Action Learning programme](#)

### Programme overview

This programme is designed to provide participants with a robust introduction to action learning practices and insight into its unique benefits for personal and peer development.

The programme will provide a reflective space to support ASYE supervisors currently developing and supporting newly qualified social workers in child and family services, to receive support from their peers to address challenges in their practice and share best practice. We will do this by creating an ongoing inclusive and psychologically safe spaces for participants, where they can feel a full sense of belonging in the group and bring their whole selves.

It's important to note that this programme won't teach you how to become an action learning facilitator. Instead, it's designed to support you to establish as a self-managed action learning set as an equal member with a similarly minded community of practice.

The focus will be to harness the most valuable aspect of action learning; that of creating opportunities for wider organisational or systemic learning about supporting NQSWs. We do this by developing ways of transferring the tacit knowledge developed within sets into the wider community and by facilitating an approach called 'critical action learning'.

### Programme aims

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop capacity to manage own learning and development.

### Learning outcomes

- Understand the history of action learning and its key concepts and principles.
- Discuss and critique action learning theory and practice.
- Appraise own and other's action learning practice.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development, reflective practice and collaborative learning

Due to anticipated demand we're only able to offer one place per ASYE programme (adults or child and family). We're therefore asking **ASYE programme leads to nominate an individual and a reserve nominee** from their programme/organisation and send the following information to Christine Abbott at [christine@centreforactionlearning.com](mailto:christine@centreforactionlearning.com)

- Name
- Adults or child and family services
- Confirm currently assessing/supervising a NQSW
- Dates selected\*
- Second preference dates
- Brief indication of reason for this individual e.g. new to assessing ASYE, dealing with a difficult assessment, etc.
- Name and email address of ASYE lead completing this nomination.

**\*The nominee should have agreed the dates selected from the table below and hold both first and second preference in their diary until a place has been confirmed.**

Each participant will receive a resource pack to assist them on their action learning journey.

Please note, a condition of accepting a place is that you will be available on each of the dates that are offered to you.

### **Dates and times**

Full day: 9:30-16:00

Morning: 9:30-12:30

Afternoon: 13:00-16:00

### **Group 1**

5 January – full day

23 January – morning

7 February – full day

23 February – morning

2 March – full day

### **Group 2**

6 January – full day

24 January – afternoon

10 February – full day

24 February – afternoon

3 March – full day

(continued)

**Group 3**

17 January – full day

31 January – morning

14 February – full day

28 February – morning

9 March – full day